



Armor

Basic Officer Leaders Course





Purpose

To provide Commanders in the Field with Armor/Cavalry Platoon Leaders trained in the fundamentals of tank and reconnaissance platoon weapon systems and capabilities, combined arm maneuver and area security tactics, and instill in them the warrior spirit, preparing them to assume leadership of mounted platoon.

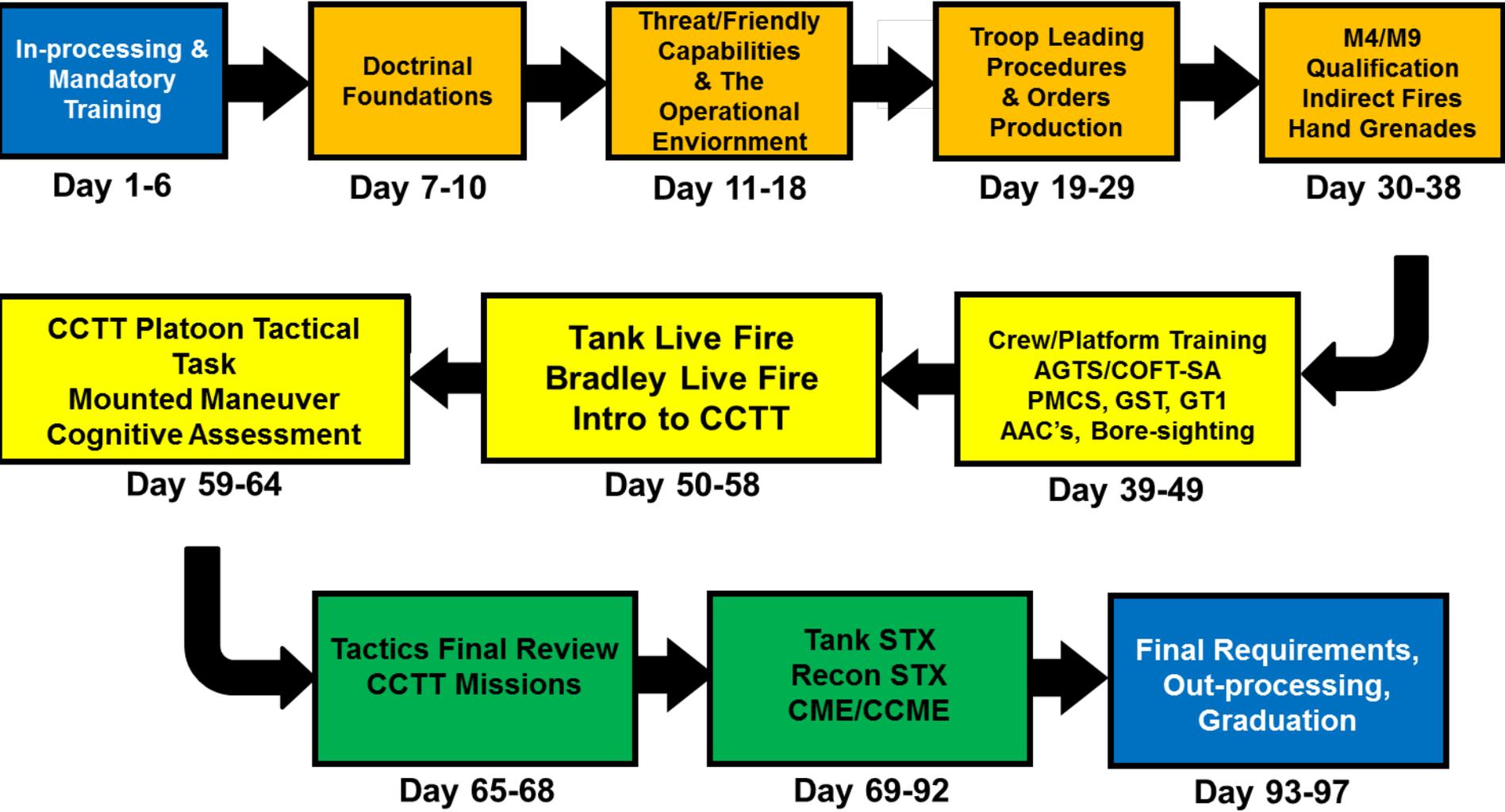


Squadron Mission

2nd Squadron, 16th Cavalry Regiment trains and inspires Armor Lieutenants in order to provide the United States Army, the United States Marine Corps, and allied nations with confident, competent, and agile Armor Officers capable of conducting Unified Land Operations as part of a combined arms team.



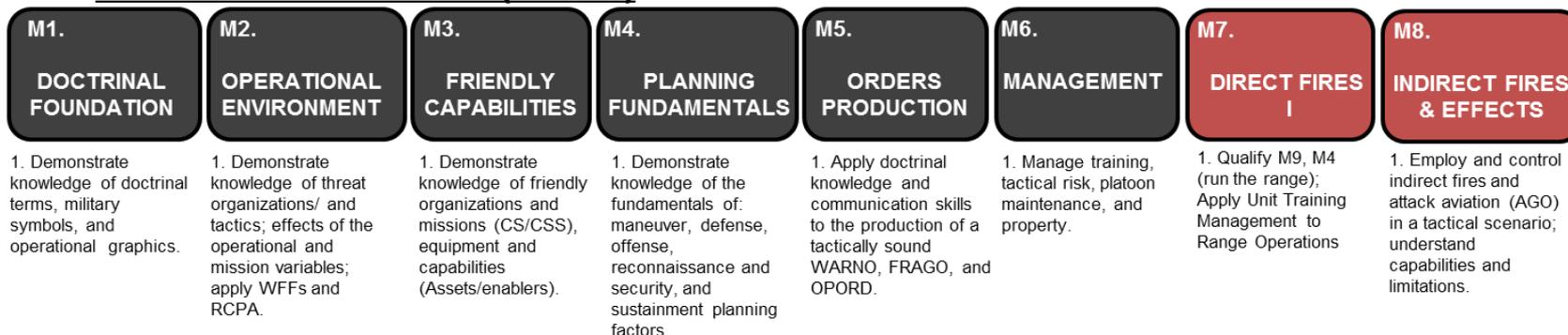
COURSE CHART



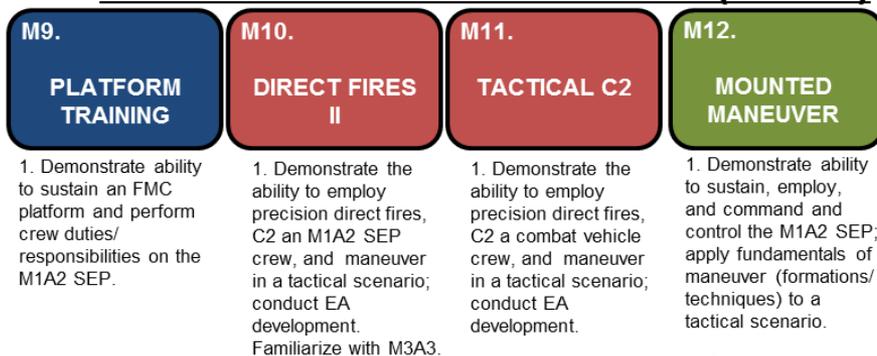


ABOLC COURSE MAP

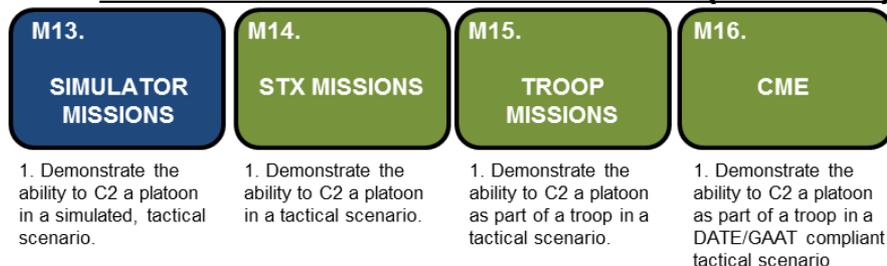
PHASE I – FOUNDATION (TEACH)



PHASE II – MOUNTED LEADERSHIP (COACH)



PHASE III – PLATOON LEADERSHIP (MENTOR)



COURSE DATA

TRAINING DAYS: 95
DAYS IN FIELD: 53



Maneuver Leader Fundamentals

Troop Leading Procedures- complete orders with graphics; deliverable in a field environment

Maneuver (Fire & Movement)-

Fire: mastery of weapon systems and platforms assigned to your unit; fully understand direct fire planning

Movement: elements of command and control to gain a position of advantage; master actions of contact

Employ Fires & Enablers- employment of fire support assets, engineers, UAS, aviation

Sustainment- synchronize and integrate sustainment into all operations (fix, fuel, arm, resupply, casualty evacuation)

Manage Tactical Risk- visualize, assess and identify those actions that may preclude successful mission accomplishment

ABOLC OUTCOMES & FUNDAMENTALS [P]



OUTCOMES

ABLE TO LEAD SOLDIERS ACROSS A RANGE OF MILITARY OPERATIONS (UVDDLA)

A leader of character who is able to understand, visualize, and describe their operational environment; make and articulate decisions, and direct, lead, and assess operations at the platoon level.

DEMONSTRATES ADAPTABILITY (RESILIENCE)

A comprehensively fit, self-disciplined officer who pushes past pre-conceived limits, thrives in chaos and perseveres despite obstacles.

DEMONSTRATES TECHNICAL PROFICIENCY

Demonstrates proficiency in doctrinal, mechanical, and administrative tasks associated with tank and scout platoons.

DEMONSTRATES TACTICAL PROFICIENCY

Demonstrates the science and art of organizing an Armor or Cavalry formation, employing weapon systems and integrating assets to defeat the enemy.

FUNDAMENTALS BY WARFIGHTING FUNCTION

COMMAND & CONTROL [MC]	A1. Physically and mentally fit; exhibit command presence and moral leadership. [Mastery] A2. Conduct Troop Leading Procedures (TLPs) at the platoon level. [Mastery] A3. Communicate effectively and doctrinally – orally, written, graphically, manually, and digitally. [Mastery] A4. “Fight from the Hatch”: lead a platoon under combat conditions. [Mastery] A5. Demonstrate the ability to C2 a platoon under the Mission Command Philosophy. [Mastery] A6. Integrate, synchronize, and employ assets/enablers up to the Battalion/Squadron level. [Proficiency] A7. Provide performance feedback to individuals and organizations. [Proficiency] A8. Plan, prepare, and execute offensive, defensive, and reconnaissance and security OPS. [Proficiency] A9. Think critically; develop innovative solutions to complex problems. [Proficiency] A10. Demonstrate situational understanding and agility in adapting to changes. within a complex operational environment. [Proficiency]
MOVEMENT & MANEUVER	B1. Employ platoon movement formations and techniques. [Mastery] B2. Analyze and apply relative combat power (RCPA) to achieve a tactical advantage. [Proficiency] B3. Conduct forward and rearward passage of lines. [Proficiency] B4. Conduct the role of Armor in a combined arms breach. [Proficiency] B5. Operate within the capabilities and limitations of the combat platform; demonstrate the application of the principles of mobility and counter-mobility. [Proficiency] B6. Operate in a combined arms team. [Proficiency]
INTELLIGENCE	C1. Conduct intelligence preparation of the battlefield. [Mastery] C2. Analyze and apply the effects of the mission and operational variables to a mission. [Mastery] C3. Conduct information collection (IC). [Proficiency] C4. Conduct platoon missions in the context of an operational environment (DATE/GAAT). [Proficiency]
FIRES	D1. Plan, integrate, and control organic direct fire weapon systems. [Mastery] D2. Plan, integrate, and control indirect fires. [Mastery] D3. Conduct engagement area development. [Mastery] D4. Display and demonstrate knowledge of combat vehicles, weapons, and equipment capabilities and their application in combat (friendly/threat). [Proficiency]
SUSTAINMENT	E1. Plan, prepare, and execute medical treatment and casualty evacuation. [Mastery] E2. Plan, prepare, and execute platoon-level sustainment OPS (fuel, fix, arm, resupply). [Proficiency] E3. Conduct unit training management (UTM) at the platoon level IAW the CATS. [Proficiency] E4. Conduct maintenance IAW the Command Maintenance Discipline Program (CMDP). [Proficiency] E5. Manage platoon property IAW the Command Supply Discipline Program (CSDP). [Proficiency] E6. Understand the purpose and capabilities of the Army Ready and Resilient Programs to better care for Soldiers and their families. [Proficiency]
PROTECTION	F1. Incorporate operational security (OPSEC) in all operations. [Mastery] F2. Plan, prepare, and execute operations under CBRNE threat conditions. [Proficiency] F3. Manage risk: mitigate and/or assume risk based on tactical/environmental conditions. [Proficiency]

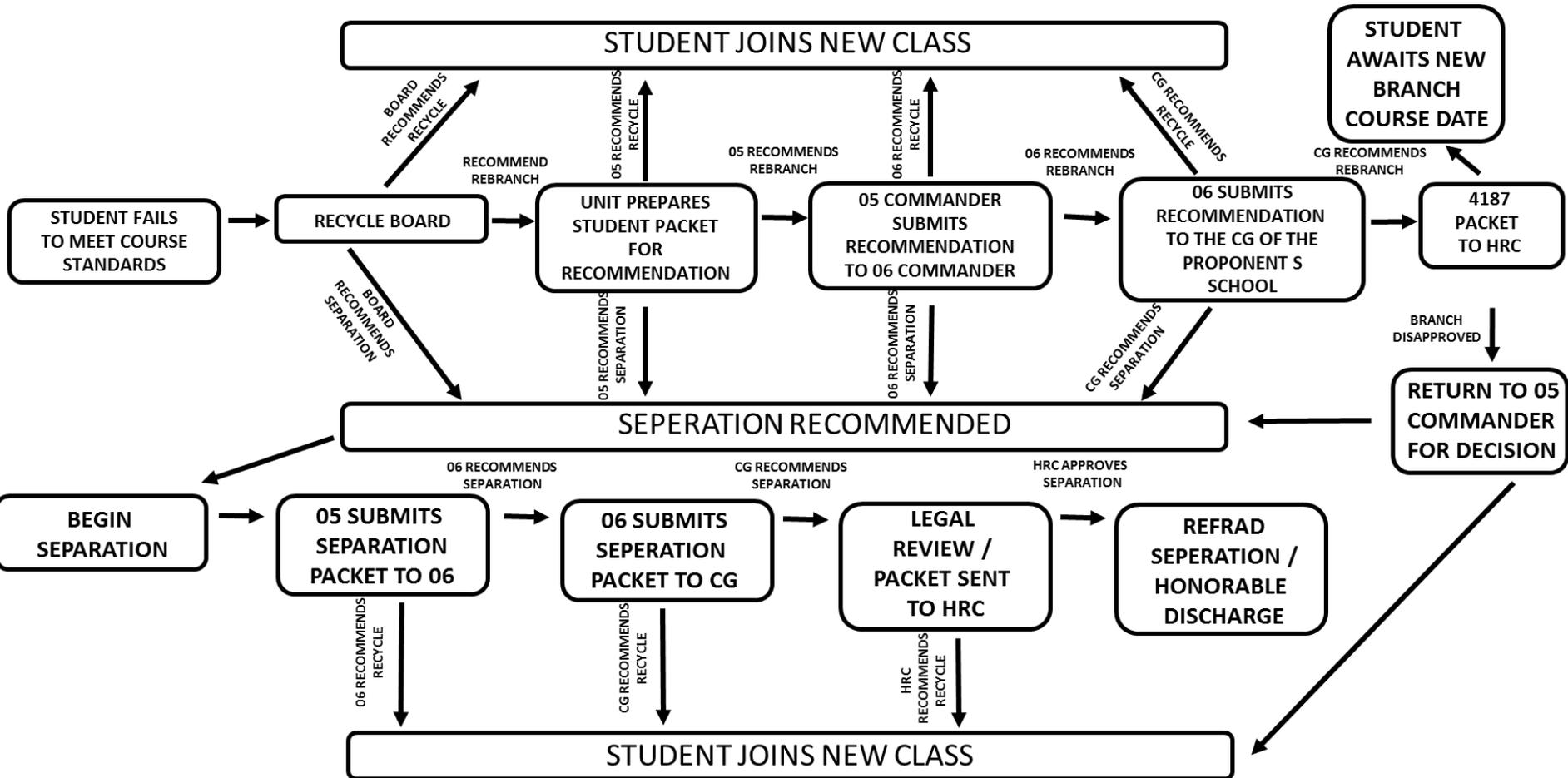
ADP 3-0: Unified Land Operations

TRADOC Regulation 350-36 proficiency levels:

- **Mastery:** Soldier understands the how and why of a task and demonstrates the ability to perform the task at first unit of assignment and under combat conditions.
- **Proficiency:** Soldier demonstrates the ability to perform the task at first unit of assignment and under combat conditions.



RETEST/RETRAIN/SEPERATE



NOTE: Recycle Board's conduct and composition is to be determined by \ individual BOLC-B organizations and approved by first O6 in chain of command.



ABOLC Course Scope

Scope: During the 19 week ABOLC, the Armor and Reconnaissance officer will receive training in the following subject areas:

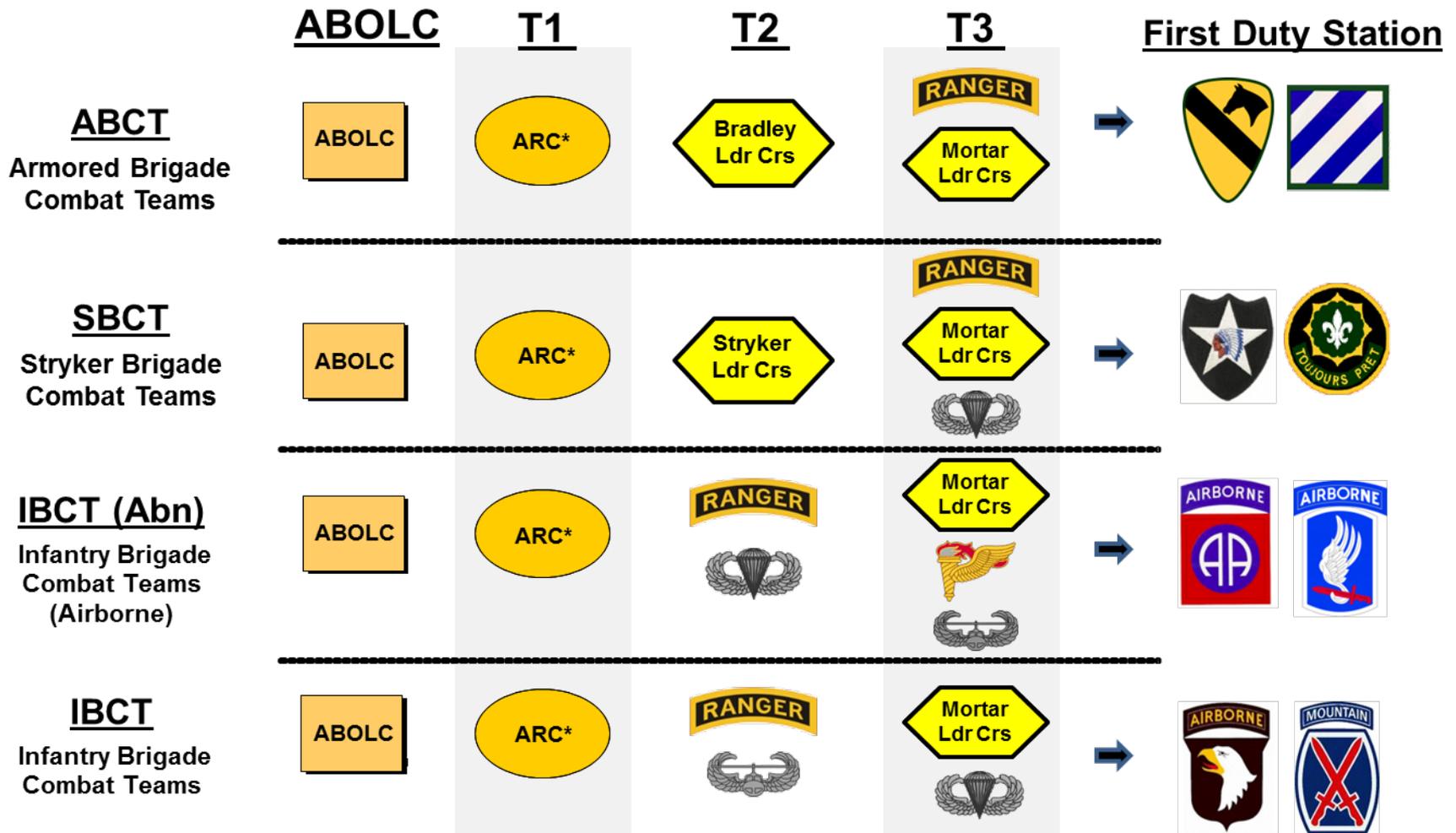
(Foundations): During Phase I, lieutenants must: Pass a record APFT; Communicate effectively and doctrinally – orally, written, graphically, and digitally; Plan and prepare offensive, defensive, and reconnaissance and security operations; conduct intelligence preparation of the battlefield; analyze and apply the effects of the mission and operational variables to a mission; plan, integrate, and control indirect fires; demonstrate knowledge of combat vehicles, equipment, and weapons capabilities and their application in combat (friendly/threat).

(Mounted Leadership): During Phase II, lieutenants must: employ platoon movement formations and techniques; operate within the capabilities and limitations of the combat platform; integrate, and control organic direct fire control systems; manage platoon property IAW the Command Supply Discipline Program (CSDP); conduct maintenance IAW the Command Maintenance Discipline Program (CMDP); plane, prepare, and execute platoon-level sustainment OPS (fuel, fix, arm, resupply).

(Platoon Leadership): During Phase III lieutenants must: Lead a platoon under combat conditions; demonstrate situational understanding and agility in adapting to changes within a complex operational environment; conduct Troop Leading Procedures (TLPs) at the platoon level; operate in a combined arms team; analyze and apply relative combat power (RCPA) to achieve a tactical advantage; conduct information collection (IC); conduct platoon missions in the context of an operation environment (DATE/GAAT).



Follow-On Strategy



- The Army Reconnaissance Course (ARC) takes priority over other courses
- ABOLC receives 29 seats for each ARC class (SBCT, IBCT, ABCT)
- T3 Functional courses are strongly encouraged for all Armor 2LTs