

CRM LESSON PLAN REPORT
EVALUATION AND ASSESSMENT TOOLS(TACTICAL)
071-FRGBC001 / 02.0 ©

Approved
30 Apr 2018

Effective Date: 30 Apr 2018

SCOPE:

During this period of instruction, students will be evaluation on their ability to perform the Option 3 Drill, Technical Evaluation and the React to Contact Drill evaluation as a requirement for successful graduation.

Distribution Restriction: Approved for public release; distribution is unlimited.

Destruction Notice: None

Foreign Disclosure: FD1 - This training product has been reviewed by the training developers in coordination with the G2, MCoE, and Fort Benning GA 31905 foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

SECTION I. ADMINISTRATIVE DATA

All Course
Masters/POIs
Including This
Lesson

Courses

<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
None				

POIs

<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
9E-F11/950-F7 (MC)	02.0 ©	Tactical Combatives	0	Analysis

Task(s)
Taught(*) or
Supported

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
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Reinforced
Task(s)

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
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Knowledge

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
071-CMD-0049	Problem Solving Techniques	No	Yes
071-OPN-0017	Safety Procedures	No	Yes
K7613	Considerations for delivery of instruction	No	Yes
K26154	Apply learning theory styles within an adult learning environment	No	Yes

Skill

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
071-CMD-0017	Instill the Will to Win	No	Yes
805P-S-0115	Follow Army regulatory guidance	No	Yes
S0411	Ability to practice safety at all times.	No	Yes
S2032	Applying critical thinking skills	No	Yes

Administrative/
Academic
Hours

The administrative/academic (50 min) hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	5 hrs	10 mins	ELM - Apply
Yes	0 hrs	10 mins	Discussion (Small or Large Group)
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Total Hours(50 min):	5 hrs	20 mins	

Instructor
Action
Hours

The instructor action (60 min) hours required to teach this lesson are as follows:

<u>Hours/Actions</u>		
0 hrs	10 mins	Classroom Breakdown
0 hrs	10 mins	Classroom Setup
1 hrs	30 mins	Grade Paper
0 hrs	30 mins	Student Re-train
<hr/>		
Total Hours (60 min):	2 hrs	20 mins

Test Lesson(s)

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
None		

Prerequisite Lesson(s)**Hours****Lesson Number Version****Lesson Title**

None

Training Material Classification

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Foreign Disclosure Restrictions

FD1. This training product has been reviewed by the training developers in coordination with the G2, MCoE, and Fort Benning GA 31905 foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

References

<u>Number</u>	<u>Title</u>	<u>Date</u>
AR 350-1	ARMY TRAINING AND LEADER DEVELOPMENT	10 Dec 2017
ATP 3-34.5	Environmental Considerations	10 Aug 2015
ATP 5-19 (Change 001 09/08/2014 78 Pages)	RISK MANAGEMENT	14 Apr 2014
TC 3-25.150	Combatives	31 Mar 2017
TC 3-34.489	The Soldier and the Environment.	08 May 2001

Student Study Assignment

Student Study Assignments defined:

1. Study...Master the details of the subject and fix them in your mind through application of the study process (survey, question, read, review, and recite). Prepare to test on the subject (orally, written, and/or performance).
 2. Read...Be proficient in the subject for discussion in the classroom. Prepare to take one or more practical exercises on the subject (orally, written, and/or performance).
 3. Scan...Be familiar with the topic(s). Read the topic sentence of each paragraph. Prepare to participate in checks on learning during classroom discussion (orally, written, and/or performance).
 4. Review...Review is used for material previously discussed in class. Review all notes, Advance Sheets, and any material related to the class as applicable.
- Students will be responsible for all material presented during the course thus far.

Instructor Requirements

1. Primary instructor must be a graduate of the Combatives Master Trainer Course (CMTC) and the alternate instructor a Tactical Combatives graduate or a CMTC graduate.
2. Completion of the Common Faculty Development Program-Instructor Course (CFDP-IC).

Support Personnel Requirements

None

Additional Support Personnel Requirements**Name****Student Ratio****Qty****Man Hours**

None

**Equipment
Required
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
4110-01-485-3548 - Chest, Ice Storage, White, 162 Quart Capacity Remarks:	1:36	0:0	No	0	No
4120-01-481-6048 - Cooler, Air, Evaporative Remarks:	2:36	0:0	No	0	No
4470-01-359-2799 - 1050 Notebook, Special Remarks:	1:36	0:0	No	0	No
6515-01-541-8147 - SUPPORT,CERVICAL Remarks:	1:36	0:0	No	0	No
6530-00-405-5391 - Litter-Splint, Extrication, Metal, Carrying Case, with Zipper, Adjustable Strap Remarks:	1:36	0:0	No	0	No
6530-01-380-7309 - Litter, Folding, Rigid Pole 91.60 Inches Remarks:	1:36	0:0	No	0	No
6530-01-464-4424 - Pad, Cooling, Chemical, Instant, Non-Toxic, Non-Caustic, 5 X 8 Inch Remarks:	6:36	0:0	No	0	No
6545-01-572-9963 - Medical Equipment Set Combat Lifesaver Remarks:	1:36	0:0	No	0	No
6645-00-126-0286 - Stopwatch Remarks:	6:36	0:0	No	0	No
6685-01-590-1047 - Monitor, Heat Stress: Questemp 44 Remarks:	2:36	0:0	No	0	No
6910-01-C05-2267 - Mat, Floor: Zebra Mats Z700 Remarks:	23:18	0:0	No	0	No
6910-01-C05-3780 - Interval Timer, High Intensity: Pit Ring Remarks:	0:0	0:0	No	2	No
7025-01-C11-4208 - Printer, Daisy Wheel/Dot Matrix/:2335DN MFP Dell Remarks:	1:36	0:0	No	0	No
7110-00-082-6112 - Filing Cabinet, Legal 4 Vertical/1 Horizontal Drawer Remarks:	0:0	0:0	No	1	No
7210-00-081-1417 - Sheet, Bed Cotton White Remarks:	12:36	0:0	No	0	No
7250-00-089-3827 - Can, Military Remarks:	1:6	0:0	No	0	No
7330-00-781-3859 - Jug, Insulated, 5 Gallon Remarks:	6:36	0:0	No	0	No
7510-01-131-8772 - Marking Pencil, Red Remarks:	0:0	1:1	No	0	Yes
7520-00-053-9580 - Pen, Ball-Point, Medium, Black Remarks:	1:6	0:0	No	0	Yes
7530-01-335-2623 - Paper, Copying, Xerographic Process, White, 8-1/2 X 11 Inch Remarks: Use for students and instructors.	1:36	0:0	No	0	Yes
7730-01-C91-4112 - Television LED HDTV, 26LD350, LG Electronics U.S.A. Inc. Remarks:	1:36	0:0	No	0	No
8960-01-430-4378 - Ice, 8 Pounds Remarks:	8:36	0:0	No	0	Yes

(Note: Asterisk before ID indicates a TADSS.)

**Materials
Required***Instructor Materials:*

Lesson Plan, PowerPoint slides of content, Practical Exercise, Student Handouts as needed, visitor's folder, white board, dry erase markers, and references pertaining to this lesson plan.

Student Materials:

1. Every student must provide one serviceable mouth guard, three (3) complete sets of serviceable uniforms (ACU's), Two (2) complete set of PT's, one pair of hand wraps, students should bring groin protection, and are required to bring MICH, ACH, or Similar Helmet, Body Armor, Elbow and Knee Protection, Gloves, Eye Protection, and Camelback.
2. Lesson Plan, PowerPoint slides of content, Student Handouts as needed, and references.

**Classroom,
Training Area,
and Range
Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17136BEL3-36 CRXXIB-EL3: Classroom XXI Automation-Aided Instructional Building Advanced Technology-Enhanced Level 3, 36 Persons Remarks: This classroom located in Briant Wells Fieldhouse building 933.	1	0:0	0	0
17120-108630-36 General Instruction Building, 108630 Square Foot, 36 Persons Remarks: Building 933 Main Post Fort Benning GA	1	0:0	0	0
85210-3700 Organizational Vehicle Parking, Paved, 3700 Square Yard Remarks: Parking used by Students, Instructors and Visitors.	1	0:0	0	0

**Ammunition
Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material. To prevent injuries, the instructor must consider the following safety precautions before conducting Combatives training:

- a. Supervise all practical work closely and constantly. Never leave a group unsupervised.
- b. Familiarize the Soldiers with each maneuver by a complete explanation and demonstration before they attempt the moves.
- c. Do not allow the Soldiers to get ahead of the instruction.
- d. Ensure the training partner offers resistance, but allows the maneuver to be freely executed during the learning stages and while perfecting the techniques.
- e. Ensure there is adequate space between Soldiers during practical work, for example, allow at least an 8-foot square for each pair of Soldiers.
- f. Ensure that Soldiers empty their pockets, and remove their jewelry, and identification tags before training.
- g. Stress that only simulated strikes to vital points, such as the head, neck, and groin areas are to be executed.
- h. Ensure that Soldiers understand the use of both physical tapping and verbal signals to indicate to the partner when to stop the pressure in grappling and choking techniques.
- i. Make sure Soldiers warm up and stretch properly before practical work.
- j. Teach and practice fall before conducting throws.
- k. Ensure that the Soldier to be disarmed does not place his finger in the trigger guard during rifle and bayonet disarming.
- l. Make sure Soldiers keep scabbards on knives and bayonet firmly attached to rifles while learning bayonet disarming methods.
- m. use bayonet scabbards or rubber knives during knife disarming training.

NOTE: Two demonstrators a (Tactical or Master Trainer) will perform the technique at combat speed, assistant instructor must not allow student to get ahead.

NOTE: Instructors will immediately address any disrespectful behavior, unsportsmanlike conduct, or overly enthusiastic Soldiers during the practical exercises. While an increase in resistance creates more realistic training for the Soldiers, it can also lead to overly competitive displays of strength and frustration. Bruised egos, hurtful pride, and inexperience can all quickly become safety hazards in the classroom environment. To facilitate this, instructors should foster an environment of respect among Soldiers as well as exercise control while training.

NOTE: The most common injury in ground grappling occurs to the Soldier's ribs. The cause of these injuries is often improper transition from position to position. It must be stressed to students that while transitioning from one position to another, space between the Soldiers must be minimized. The Soldier moving to the dominant position must continually strive to stay tight to their training partner. Not only is this safer, but will preclude allowing space for the Soldier to escape the position.

General Lesson Guidance:

1. Two (Combative Master Trainers) or (Tactical Combative Instructor) will act as evaluators
2. The instructor will have the students to pair up and remove any object from their pockets and any jewelry.
3. Clarify any miss understanding before any evaluation scenario begin.
4. Have on hand identified reference material linked to lesson plan.
5. Ensure all equipment listed for this lesson plan (LP) is present, operable, and set up for use before evaluation.
6. Encourage Students to relate their training experiences during evaluations.
7. Enforce safety throughout the evaluations
8. Control the activities using stop watches and whistles as necessary or a bell.

Instructor will utilize the current OE, CALL Lessons Learned/ OIL to draw interest and apply relevance during their Instructional Lead in and to solicit feedback/ draw upon Soldiers' experiences.

Instructor will implement approved Lessons Learned that affect existing lesson plans and programs of instruction without resource implications (resource growth). These changes can be made to lesson plans and POIs by way of redlining the documents and updating lesson plans in the TDC database. Recommended changes will be forwarded to the MCoE Training Directorate in order to affect changes/updates to the POI for submission to TOMA, G3 TRADOC. This phase is conducted by the Squadron and followed up by the Brigade L2I representative to verify

actions have been completed. For changes which require additional resources or growth, the Brigade will develop a rationale submission, and submit to DOTD to go through the MCoE resource approval process.

<http://call.army.mil>

This Lesson Supports the Course Outcome:

1. Illustrate the fundamentals of striking and stand-up fighting.
2. Participate as assistant instructor for Basic Combatives Certification.
3. Demonstrate the ability to exercise restraint while performing as punchers during Option 3 Drill.
4. Plan, conduct and supervise company's basic Competitive Events
5. Advise command on increasing Combatives effectiveness within their units.

This lesson supports the following General Learning Outcome:

1. Soldiers and Civilians proficient in leader attributes and competencies.
2. Soldier and Civilians proficient in character, competence, and commitment as trusted Army Professionals.
3. Soldier and Civilians demonstrate capacity in creative-critical thinking.
4. Soldier and Civilians demonstrate proficiency in communications skills.
5. Soldier and Civilians pursue Comprehensive Fitness/ Resiliency Skills and Performance Enhancement Skills.
6. Soldier and Civilians pursue Lifelong learning, self-assessment, and goal setting.
7. Soldier and Civilians are technically and tactically competent.

**Proponent Lesson
Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
Mark Fariello	Not available	Approver	30 Apr 2018

SECTION II. INTRODUCTION

Method of Instruction: ELM - Apply
Mode of Delivery: Resident Instruction
Instr Type (I:S Ratio): Military - ICH (1:12)
Time of Instruction: 10 mins

Motivator

Instructor will facilitate a brief Soldiers' discussion on the lesson plan motivator. A motivator can be in the form of a discussion, short demonstration, or video that should:

1. Provide relevance and significance to the lesson.
2. Gain Soldier's interest and focus the Soldier's on what they are to learn.
3. Explain why the Soldier's need to perform the learning objective and the consequences of nonperformance.
4. Explain the actual job or battlefield conditions that make mastering the terminal learning objective essential for the Soldiers.
5. Cadre will utilize OE, CALL Lesson Learned/OIL to draw interest and apply relevance.

Terminal Learning Objective

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Apply Knowledge and skills
Conditions:	<p>In a combative training facility, wearing full ACU, combat equipment and proper protective equipment with mouth piece and approved 16 oz leather boxing gloves.</p> <p>NOTE: An approved training environment should provide 64sq ft of training area per buddy team. When training in-doors it is recommended not to wear footgear. When training outdoors it is recommended to wear footgear such as physical training shoes.</p>
Standards:	<p>At the completion of this lesson, you (the student) will have correctly demonstrated proficiency of the following Learning Step Activity (LSA)s.</p> <ol style="list-style-type: none">1. Perform Option 3 Drill in accordance with the Option 3 Drill criterion evaluation.2. Perform successfully the Technical Evaluation in accordance with the

	<p>criterion evaluation with 70% or better accuracy.</p> <p>3. Perform React to Contact Drill in accordance with the criterion evaluation.</p> <p>4. Perform written examination in accordance with the test administrative guide.</p>
Learning Domain - Level:	Cognitive - Remembering
No JPME Learning Areas Supported:	None

Safety Requirements

Classroom:

1. Instructors will use the facility Standing Operation Procedure (SOP) to provide a safety brief as part of the introduction. Soldiers will react to any emergency situation In Accordance With (IAW) the facility SOP.
2. In the event of a fire, Soldiers will exit the classroom in an orderly manner (last one out closes the door); meet at the location the Primary Instructor has designated; class leader will hold an accountability formation and report his findings to Primary Instructor.
3. In the event of severe weather or tornado, Soldiers will exit the classroom in an orderly manner; move to the location the Primary Instructor has designated (basement or center of building); class leader will hold an accountability formation and report his findings to Primary Instructor.

Field:

1. Soldiers will be given a safety brief. Seasonal conditions affecting weather, daylight, and night will affect maneuver and Training.
2. Risk assessment level will be determined by the Instructor in the field IAW applicable MCoE Policies and the approved DD Form 2977 (Deliberate Risk Assessment Worksheet) SEP 2014.
3. Senior Instructor will conduct a daily risk assessment IOT identify changed conditions.

Safety is of the utmost importance and will be adhered to at all times. Students will be given specific instructions for each scenario.

*****WARNING: Apply chokes with slow steady pressure and release the chile when your training partner taps to avoid rendering your opponent unconscious during training. If your opponent does go unresponsive, release the choke and alert the instructor.**

*****WARNING: Apply joints locks with slow steady pressure and release the attacj when your training partner taps to avoid injuring your opponent during training.**

- a. Ensure all Soldier empty their pockets and remove their jewelry and identification tags before training.
- b. Make sure that all Soldiers warm up properly before practical work to prevent injury.

- c. Ensure that all Soldier understand physical and verbal tapping signals to indicate when to release the training partner during grappling and choking.
- d. Ensure that training partners offer some resistance, but allow maneuver to be freely executed to enhance the expected learning outcomes

Risk Assessment Level

Low - The operations officer, in cooperation with the principal instructor, will prepare a risk assessment using the before, during, and after checklist and the risk assessment matrixes contained in Risk Management FM 5-19

Assessment: None

Controls: None

Leader Actions: None

Environmental Considerations

NOTE: Instructor should conduct a risk assessment to include environmental considerations IAW the current environmental considerations publication, and ensure students are briefed on hazards and control measures.

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations

IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures.

Instructional Lead-in

Instructor will facilitate a brief Soldiers' discussion on the lesson plan instructional lead-in. This statement should tie the TLO to previous learning or Soldiers' experiences and lead into the actual presentation.

- Describe the background of the lesson. This is a narrative description of the stage setting for the situation, scenario, or activity you are using to create a learning opportunity. In some cases this is linkages to earlier lessons or interactions.
- Describe the flow of events in big blocks (don't get too much detail yet). This should include such things as: introduction, problem/mission/task, practice, discussion, new problem, practice, discussion, review. The key here is to describe both the actions of the students and what the guide is doing.
- Activate Background Knowledge by questioning Soldiers on task being trained.
 1. The instructor will verify the classrooms, ranges and/or training areas have been scheduled.
 2. The instructor will ensure all training materials, equipment is available and operational. Ensure that there is adequate space between Soldiers during all practical work (i.e., allow at least an 8-square-foot training space for each Soldier).
 3. The instructor will set-up the classroom, range and/or training area at a minimum of 30 minutes prior to the start of training.
 4. Instructor will identify the technique to present and paraphrase the instructional lead-in.
 5. Two demonstrators (Combatives Master Trainers or Tactical Combatives Instructor qualified) will perform the technique at combat speed.

6. The instructor will then talk the demonstrators through the technique using the step-by-step method of instructions.
7. The instructor will then talk the students through the technique using the step-by-step method of instructions.
8. The instructor will have the student pairs "drill" the technique slowly, while observing the student pairs and illuminating any key points. Do not allow Soldiers to get ahead of the instruction.
9. As needed, the instructor will repeat steps three and four until students are proficient at the technique.

SECTION III. PRESENTATION

TLO - LSA 1. Learning Step / Activity TLO - LSA 1. Perform Option 3 Drill

Method of Instruction: ELM - Apply

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH (1:12)

Time of Instruction: 1 hr

Media Type: Unassigned

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Students must achieve a "GO" by achieving either the Double Underhooks, the Modified Seatbelt, the Rear Clinch or the Wall Clinch from the following starting positions.:

1. HOOK WITH HEAD CONTROL

- a. Student does not quit by leaving the training area.
- b. Student does not intentionally strike, or take the puncher to the ground.
- c. Student achieves the clinch within one(1) minute.

2. FRAME

- a. Student does not quit by leaving the training area.
- b. Student does not intentionally strike, or take the puncher to the ground.
- c. Student achieves the clinch within one(1) minute.

3. POST

- a. Student does not quit by leaving the training area.
- b. Student does not intentionally strike, or take the puncher to the ground.
- c. Student achieves the clinch within one(1) minute.

4. PROJECTILE WEAPONS RANGE

- a. Student does not quit by leaving the training area.
- b. Student does not intentionally strike, or take the puncher to the ground.
- c. Student achieves the clinch within one(1) minute.

Check on Learning:

Assess the Soldiers developing (skills/knowledge/situational awareness) by observation, question and Soldier explanations.

Review Summary:

Facilitate brief discussion with students to determine if lesson objectives/concepts have been covered.

TLO - LSA 2. Learning Step / Activity TLO - LSA 2. Perform Technical Evaluation

Method of Instruction: ELM - Apply

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH (1:12)

Time of Instruction: 3 hrs

Media Type: Unassigned

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Refer to the Basic Combatives criterion for the Technical Evaluation.

1. POST: Student must pass 5 of the 7 performance steps.
2. FRAME: Student must pass 6 of the 8 performance steps.
3. HOOK and HEAD CONTROL: Student must pass 6 of the 8 performance steps.
4. DRILL#1: Students can miss no more than two (2) steps in each sub-section.
 - a. Arm Trap and Roll
 - b. Pass the Guard
 - c. Achieve the Mount from Side Control
5. DRILL#2: Students can miss no more than two (2) steps in each sub-section.
 - a. Arm Push and Roll to Rear Mount
 - b. Rear Naked Choke
 - c. Escape the Rear Mount
6. DRILL#3: Students can miss no more than two (2) steps in each sub-section.
 - a. Escape the Mount, Shrimp to Guard
 - b. Cross Collar Choke
 - c. Straight Arm Bar from the Guard
 - d. Sweep from Attempted Straight Arm Bar
7. MODIFIED SEATBELT: Student must pass 4 of the 4 performance steps.

Check on Learning:

Assess the Soldiers developing (skills/knowledge/situational awareness) by observation, question and Soldier explanations.

Review Summary:

Facilitate brief discussion with students to determine if lesson objectives/concepts have been covered.

TLO - LSA 3. Learning Step / Activity TLO - LSA 3. Perform React to Contact Drill

Method of Instruction: ELM - Apply

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH (1:12)

Time of Instruction: 1 hr

Media Type: Unassigned

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Creates Space Option #1

Student creates space and effectively transitions to their primary weapon system with enough time and space to engage the combatant Option#1

Controls Range Option #2

Student controls the range between the combatants and aggressively use disruptive techniques or a secondary weapon, to hinder the combatant's attack. Student returns to their primary weapon system Option#2

Maintain Body Position Option#3 for at least five (5) seconds

Double Underhooks

Modified Seatbelt

Rear Clinch

Rear Mount

Mount

Side Control

The following are the "NO GO" criteria for React to Contact from either the Front or Rear position.

1. Student quits by exiting the training area.
2. Students stops actively attempting to gain control of the confrontation.
3. Student fails to maintain control of his/her weapon system.
4. Student creates excessively unsafe conditions within the limits of the training environment.

Check on Learning:

Assess the Soldiers developing (skills/knowledge/situational awareness) by observation, question and Soldier explanations.

Review Summary:

Facilitate brief discussion with students to determine if lesson objectives/concepts have been covered.

SECTION IV. SUMMARY

Method of Instruction:	Discussion (Small or Large Group)
Mode of Delivery:	Resident Instruction
Instr Type(I:S Ratio):	Military - ICH (1:12)
Time of Instruction:	10 mins

Check on Learning

Assess the Soldiers developing (skills/knowledge/situational awareness) by observation, question and Soldier explanations.

Review/Summary

Facilitate brief discussion with students to determine if lesson objectives/concepts have been covered.

SECTION V. STUDENT EVALUATION

Testing Requirements

1. This lesson plan will be informally assessed/evaluated during class using checks on learning such as questions and answers and a practical exercise that is performance based.
2. This lesson plan will be formally assessed/evaluated in (FRGAC001) in accordance with the Individual Student Assessment Plan (ISAP). See training schedule for time.
3. Evaluation determines whether a standard was met; success or failure
4. Assessment provides feedback on performance; Strengths, Areas of Improvement, and Insights
5. The material will be evaluated through hands on practical exercises. Each Soldier are required to meet all safety requirements and demonstrate proficiency in techniques presented through out the course to receive a "GO". If a Soldier fails to meet the standards during evaluation they will be retrained and retested in compliance with the Individual Student Assessment Plan (ISAP).

Feedback Requirements

Feedback is essential to effective learning. Instructor will give formative verbal feedback to students throughout the lesson. Schedule and provide feedback on the assessment/evaluation and any information to help answer Soldiers questions about the training exercise.

Appendix A - Viewgraph Masters

Evaluation and Assessment Tools(Tactical) 071-FRGBC001 / Version 02.0 ©

Sequence	Media Name	Media Type
None		

Appendix B - Assessment Statement and Assessment Plan

Assessment Statement: None.

Assessment Plan: None.

Appendix C - Practical Exercises and Solutions

PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 071-FRGBC001 Version 02.0 ©

Appendix D - Student Handouts

Evaluation and Assessment Tools(Tactical) 071-FRGBC001 / Version 02.0 ©

Sequence	Media Name	Media Type
None		