Once An Eagle: Idol or Idle?

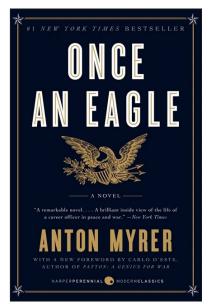
1LT CHRISTOPHER L. WILSON

nton Myrer's Once an Eagle has topped reading lists of the Joint Chiefs of Staff, Commandant of the Marine Corps, countless higher headquarters, and U.S. Military Academy at West Point since being published in 1968. No other book has enjoyed such durable preeminence, especially not a work of fiction. Why the obsession for a 1,000-page novel? By simple induction, we see that it is senior military leaders with the fixation. Such leaders committed to a career in their organizations and are charged with the task of forming the current and raising up its future leaders. Their reading lists are one means of executing this responsibility, and a closer look at one book that has never left their lists is revealing. Once an Eagle undoubtably influences the American mili-

tary psyche. However, the true dichotomy that Myrer brings to life in Sam Damon and Courtney Massengale is not the "troops' commander" versus the "savvy staff officer," but selfless service versus self-serving ambition. The former, false dichotomy is proliferated when senior leaders presume reading lists are sufficient formators.

Make no mistake, Once an Eagle enjoys unparalleled influence in our profession. It really has "a cult following in the Army," according to COL Jerry Morelock, a retired professor at the Command and General Staff College.1 The effects of its influence, however, are nuanced. In a good way, it de-romanticizes combat. Over and over again, Damon demonstrates heroism at great personal cost, even earning the Medal of Honor. But is it worth it in the end? "The elation he dreamed of would not come," said Damon.2 Myrer's own combat experience in World War II left him with an acute "awareness of war as the most vicious and fraudulent self-deception man had ever devised."3 Such critical realism is healthy for junior leaders to consider before we find ourselves in similar situations. It also gives us a virtuous hero to emulate, one who faces the same personal and professional struggles all Soldiers do.

There are many, however, that argue *Once an Eagle's* influence is detrimental to the profession. When I asked a senior Chaplain his thoughts on it, he decried it for propagating the "West Point officer bad, mustang good" mentality. In an article published in *Foreign Policy*, MG (Retired) Robert Scales said, "the Army today venerates Sam Damon too much and castigates Courtney Massengale to its detriment." For example, former Chairman of the Joint Chiefs



of Staff GEN Henry Shelton admits that Courtney Massengale was a "household name." He used it "to say we shouldn't have an individual like that in the ranks" at events as consequential as promotion boards. 6

Once an Eagle casts an unfair shadow not only on staff personnel, but on any means of achievement beside through command. To emphasize how nonsensical this heuristic is, a lieutenant colonel with 20 years of time in service is lucky to spend just five years of it in a command billet. What our senior leaders do not realize is that they aide the "drive and brilliance" exodus every time Once an Eagle is copy-and-pasted onto the next reading list without a platform for dialogue.⁷

I was handed my copy from former CPT Richard Spinelli before I even made it up to West Point, but I think he got it right. Instead of telling me to not be a Massengale, he looked at me and said, "Everyone wants to be like Sam Damon, but you can be better." The danger with Once an Eagle's outsized influence is that the reader is often led to mistake the vessels for the morals. It is a font of professional, relational, and emotional virtue-ethics. We are invited to learn these lessons from both Damon and Massengale, but if we count Damon as the perfect model and Massengale as the villain, we fail to learn from the former's shortcomings and the latter's genius.

The more edifying dichotomy in Once an Eagle is between selfless service and self-serving ambition. Both Damon and Massengale have that type-A mix of aptitude and ambition, but Damon sought to serve Soldiers, whereas Massengale sought to serve himself at their expense. The difference is character. Damon emulates the war heroes he read about every night while working as the night clerk at his hometown's hotel. Massengale imitated the men he looked up to: wielders of power and status like his father and uncle. Both leaders were hungry to learn, but Damon searched for truth, whereas Massengale searched for ways ahead. The greatest differentiator lied in Damon's mentorship relationships, like the one he had with his former battalion commander, George Caldwell. If we junior leaders want to be like Damon. then we can start by imitating his humility to seek out and learn from others' experiences. This also requires that the senior leaders with said experience humble themselves to share it with us, straight and uncensored.

Stories are important because they frame our outlook.

How is a deceased, medically-discharged corporal like Myrer still influencing generations of military leaders today? Because he cared enough to tell the story. After visiting West Point in 1977, he later wrote of the cadets: "they are all of them your sons — all our sons, in a very real sense."8 In the same way a son or daughter inherits virtues from his or her parents, Myrer illustrates the preeminence of the mentor-mentee relationship not only in his life, but also in his characters. As a recently demoted first lieutenant after World War I, Damon credits Caldwell with being the sole persuader of his staying-on. Good leaders invest in their unit; transformational leaders invest in individuals.

Reading a story is low threat; it's the conclusions we draw from stories that are consequential. If we draw these conclusions in a vacuum, then we run the risk of categorizing others as Damons or Massengales: a product of our intellectual lethardy and producer of dangerous predispositions. It is the dialogue and shared experience of mentors that offer the anecdote. So, if you have the experience, then reach out and start the dialogue. If you are like me and 37 of the 39 Soldiers in my infantry platoon without combat experience, then reach out and start the dialogue. One day, I bet we will be glad we did.

Love it or hate it, Once an Eagle enjoys an outsized influence on our profession; negative where it is recommended en masse, positive where leaders follow-up with dialogue. In the end, reading is good, but relationships are better. Once an Eagle is just one place to start.

Notes

- ¹ Elizabeth Becker, "Military Goes by the Book, but It's a Novel," The New York Times (16 August 1999), accessed from https://www.nytimes.com/1999/08/16/us/military-goesby-the-book-but-it-s-a-novel.html.
- ² Anton Myrer, Once an Eagle (NY: Holt, Rinehart, and Winston, 1968), 115.
- ³ Sydney B. Berry, "No Time for Glory in the Infantry," Assembly, The State Historical Society of Wisconsin, March 1998.
- ⁴ Thomas E. Ricks, "O! The Damage 'Once an Eagle' Has Done to My Army — and Yes, It Is Partly My Fault," Foreign Policy (18 December 2013), accessed from https://foreignpolicy.com/2013/12/18/o-the-damage-once-an-eagle-hasdone-to-my-army-and-yes-it-is-partly-my-fault/.
 - ⁵ Becker, "Military Goes by the Book."
 - 6 Ibid.
 - ⁷ Ricks, "O! The Damage 'Once an Eagle,"
 - ⁸ Berry, "No Time for Glory in the Infantry."

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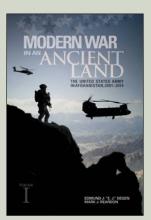
At the time this article was written, 1LT Christopher Wilson was serving as a rifle platoon leader in Bravo Company, 1st Battalion, 26th Infantry Division, 101st Airborne Division, Fort Campbell, KY. He earned a bachelor's degree in international relations from the U.S. Military Academy at West Point, NY.

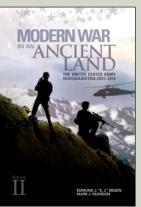
CMH Releases 2-Volume Book about OEF

The U.S. Army Center of Military History (CMH) recently released Modern War in an Ancient Land: The United States Army in Afghanistan 2001-2014, a two-volume history.

These volumes, prepared by the Operation Enduring Freedom (OEF) Study Group, present a first cut operational-level narrative of how the U.S. Army formed, trained, deployed, and employed its forces in Afghanistan from October 2001 to December 2014. At the same time, it delves into the tactical realm when such insights amplify the implications of operational decisions or occurrences.

To write this history, the study group, led by Edmund J. "E.J." Degen, embarked on an extensive research program that relied heavily on primary source documents. The group also conducted dozens of oral





history interviews with key military and civilian leaders. These volumes include 50 maps, a wide range of campaign photography and artwork, and volume-specific indexes.

The Army routinely conducts after action reviews of operations that capture lessons learned and are intended to help guide and inform future decisions by military leaders at all levels.

The process of researching, analyzing, and writing the history can take several years; Degen noted that, "It's important to capture these historical lessons as soon as we can as they may apply to future wars."

As part of the Army's continuous campaign of learning, CMH will write more in-depth histories of all aspects of the war in Afghanistan, including operations from 2015 to 2021, the evacuation of Kabul, and security force assistance.

The two-volume book set will be released as CMH Pub 59-1-1 and will be available in print, as an eBook, and as a free pdf download. Access to these options can be found at: https://history.army.mil/html/ books/059/59-1/.