

Western Hemisphere Institute for Security Cooperation

Course Catalog



2017-2018



As of 17 March 2015

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Western Hemisphere Institute for Security Cooperation Course Catalog

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Chapter 1, General Information

Purpose

The purpose of this catalog is to provide information about the Western Hemisphere Institute for Security Cooperation (WHINSEC) to United States diplomatic missions and to partner-nation military, civilian, and security-force personnel eligible to receive training in the United States. Furthermore, the catalog will assist the U.S. diplomatic corps and partner-nation military institutions and governmental organizations in selecting students to attend courses offered at WHINSEC. To find more information concerning WHINSEC, access the official website at <https://www.benning.army.mil/tenant/whinsec/>

Introduction

WHINSEC, established in January 2001, is a Department of Defense facility administered by the U.S. Army through the Army's Training and Doctrine Command (TRADOC), Fort Monroe, Virginia, and its subordinate, the Combined Arms Center (CAC), Fort Leavenworth, Kansas. The Institute campus is located at Fort Benning, Georgia, home of the Maneuver Center of Excellence (MCoE). The MCoE is the ideal home for WHINSEC. Not only are there state-of-the-art ranges and training facilities, but being onsite at the largest Army 'schoolhouse' offers tremendous relationship-building opportunities around the globe.

The Institute conducts security cooperation by fostering mutual knowledge, transparency, confidence, and cooperation, and promoting the Army Profession's values. The WHINSEC staff and faculty are comprised of representatives (both uniformed and civilian) from all branches of the U.S. military, U.S. governmental agencies, and from partner nations.

LIBERTAD, PAZ Y FRATERNIDAD - FREEDOM, PEACE AND BROTHERHOOD

Pre-Arrival Information for Students

Administrative Aspects

Please use **Army Regulation 12-15 “Joint Security Cooperation Education and Training” (JSCET)** for all administrative issues concerning international military students (IMS) attending WHINSEC. Focus on the following Chapters: Chapter 7 – Travel, Transportation, Quarters, Meals, and Living Allowance; Chapter 8 – Medical Requirements and Health Care; Chapter 9 – Invitational Travel Orders; Chapter 10 – International Military Student Administration; and Appendix B for WHINSEC-specific notes.

Airports and Student Arrival

WHINSEC is located on the U.S. Army's Maneuver Center of Excellence, Fort Benning, Georgia, and 100 miles south of the city of Atlanta on the southeast side of the city of Columbus. The local commercial airport is the **Columbus Metropolitan Airport (CSG)**, located some fifteen miles from Fort Benning. Flights connecting to Columbus are available at the **Hartsfield International Airport in Atlanta (ATL)**. **Lawson Army Airfield** is located on Fort Benning and can be used for military flights transporting groups of international military students (IMS). Ground transportation from Atlanta to Fort Benning can be coordinated for large groups of cadets.

Upon arrival to the Columbus Metropolitan Airport, students will be met by a WHINSEC representative; if students are unable to locate this individual, they should contact the Airport Military Liaison for assistance in reaching the WHINSEC Staff Duty Officer (SDO) at telephone number 706-545-4343 or 1-877-736-3612, toll free (24 hours/7 days a week). If unable to make contact with the WHINSEC SDO, students should use a taxi service (cash payment) for transportation to WHINSEC; a signed receipt should be requested from the driver for reimbursement from the Institute if authorized by the ITO.

Meals

Students may eat in the Fort Benning dining facilities located near the Student Company or in Olson Hall. All meals are cash only. Some quarters have microwave ovens for warming pre-prepared meals. Cooking in housing areas and barracks is strictly prohibited. There are several restaurants and fast-food establishments on Fort Benning, including Subway, Taco Bell, Burger King, etc.

Housing

Depending upon training requirements and the type of course, some students will be lodged free of charge at the Student Company facilities (military barracks) and others in hotel rooms at Olson Hall, located on Fort Benning, which is available to house officers and non-commissioned officers at an average cost of \$36.00 per night with room service.

Since the CGSOC Course is 47 weeks in length and its students are authorized to travel with their dependent family members, these family members will be housed in residences located in the local tri-community area or on Fort Benning on a space-available basis, and payment will be covered by the housing allowance.

Medical and Dental Services

All students should report in excellent physical condition. However, WHINSEC may coordinate any necessary medical consultation and treatment with Martin Army Community Hospital (MACH), which offers a limited range of medical services. Additionally, the Troop Medical Clinic is available for routine sick call, and emergency dental care is provided by the Bernheim Dental Clinic for service members only. There are several full-service civilian hospitals and dental facilities in Columbus, Georgia.

Uniforms and Attire

All students should report with the following garments:

- One dress uniform for the closing ceremony and class photograph (only for the MCCC-W and CGSOC Courses)
- Two complete battle-dress uniforms (for classroom instruction)
- Two additional battle-dress uniforms (only for those attending courses that include field exercises)
- Two pairs of boots
- Seven sets of undergarments (t-shirt, briefs, and socks)
- One pair of tennis shoes and four pairs of white socks
- Appropriate casual and dress civilian attire (long pants and shirt)
- Formal civilian attire with coat and tie (only for the MCCC-W and CGSOC Courses)
- Two towels and personal-hygiene items
- One padlock
- Rainwear
- Warm coats and gloves for the winter months, in accordance with the uniform requirements of each country
- The Institute will provide PT uniforms (except shoes).
- Business suits for students attending the CGSOC and MCCC-W Courses

Contacts

Security Assistance Field Training Activity

Quota Management: Tel: 757-788-3632 DSN: 680-3632

WHINSEC Points of Contact

Commandant: Tel: 706-545-1631 DSN: 835-1631

WHINSEC S3 Operations: Tel: 706-545-9249 DSN: 835-9249

ISD Chief: Tel: 706-545-3754 DSN: 835-3754

ISD Assistant: Tel: 706-545-3948 DSN: 835-3948

ISD Fax: Tel: 706-545-2528 DSN: 835-2528

Electronic Mail

usarmy.benning.mcoe.mbx.whin-isd@mail.mil

Website

<https://www.benning.army.mil/tenent/whinsec/>

Mail

Commandant
Western Hemisphere Institute for Security Cooperation (WHINSEC)
7301 Baltzell Avenue, Bldg. 396
ATTN: ATWI-CO
Fort Benning, GA 31905-2611



Photographs of Training Support Infrastructure



WHINSEC Administrative Facilities



Classrooms



Firing and Demolition Ranges



Tactical-Skills Training Centers



Simulated Drug-Trafficking Laboratories



MCoE Field-Training Areas 1



MCoE Field-Training Areas 2



Smith Fitness Center, MCoE



MCoE Libraries and Online Access



Student and Family Hotel Rooms, Olson Hall



Dinning Facilities and Restaurants



Rooms and Facilities, Student Company

Chapter 2, Course Offerings

The commanders of both U.S. Southern Command and U.S. Northern Command, in coordination with the Secretary of Defense, may prescribe additional training and education programs that directly support U.S. policies in the Western Hemisphere. Requests for non-standard resident training must be in accordance with AR 12-15, Joint Security Cooperation Education and Training issued on 3 January 2011, specifically, Chapter 3, Paragraph 7, which states: "Training listed in the Training Military Articles and Service List is currently provided to eligible foreign governments. In cases where training not listed in the Training Military Articles and Service List is required by the foreign government, the Security Cooperation Organization must submit the request with justification to the cognizant Military Service. **Direct or indirect contact with any prospective training activity by country personnel to coordinate and/or commit security cooperation training is strictly prohibited.**" Requests for non-standard training conducted by a Mobile Training Team must conform to Chapter 4 of AR 12-15 and AR 12-7, Security Assistance Teams, using DD Form 2964. Requests must include proper Defense Security Cooperation Agency waivers for IMET-funded deployments. Funding for MTTs will be in accordance with AR 12-15, Chapter 4 and include reimbursement for civilian salaries when appropriate.

The American Council on Education has reviewed and recommended many WHINSEC courses for transfer and awarding of university credits. Use this link to search for WHINSEC courses and identify the number of recommended transfer credit hours: <http://www2.acenet.edu/militaryguide/CourseSearch.cfm>

The Army Profession at WHINSEC

WHINSEC exists to share the vocation of the Army Profession with the security forces of U.S. partner nations. The Institute has developed and implemented meaningful and effective training in the Army Profession that includes democracy and human rights, ethics, and stewardship, making its program among the best offered by military educational institutions anywhere.

The Ethics Program

The Ethics Program consists of a sequence of three lessons taught by the Institute's chaplain and other trained instructors in ethical decision-making. These lessons incorporate moral, ethical, personal and professional values, and the Just-War Doctrine. Students learn to assess the conditions of the Army's professional environments in terms that affect soldier thoughts, behavior, and ethical decision-making. Through facilitated discussion, vignettes, and case studies, students develop ways to apply the concept of the Ethical Battlespace to a soldier's moral development. As students progress through the training, they learn to improve ethical decision-making and become familiar with the concepts of moral character structure and development in order to apply them in the Ethical Battlespace.

The Democracy and Human Rights Program

The Democracy and Human Rights Program promotes understanding and respect for democratic values and institutions, human rights, the rule of law, and civilian control of a nation's armed forces. Offered to each student upon arrival at WHINSEC, these classes portray how deeply embedded U.S. values have maintained a strong constitutional democracy and uninterrupted civilian control of the military throughout our history.

The Democracy Class focuses on the proper role of the Armed Forces in a democracy and the importance and advantages of maintaining civilian control over the military. Students reflect on core U.S. values of limited government, federalism, and individual rights codified in the U.S. Constitution. Students learn that the Constitution vests Congress with the power to create and fund the U.S. Military and to declare war, and that the President, also an elected official, is Commander-in-Chief. Finally, the class studies laws enacted by Congress to bolster civilian authority, the role of the Secretary of Defense and the Joint Chiefs. Case studies involving civilian control of the military are presented.

The underlying goal of the Human Rights Class is to inculcate in the student a heartfelt appreciation for human rights. The class uses case studies, exercises, and student experiences to cover three congressionally mandated topics—International Human Rights Law, Due Process of Law, and The Rule of Law. The first topic addresses the lawful use of force in security-force operations, the universal prohibitions against torture, extrajudicial executions and forced disappearances, and special protections required for vulnerable groups of persons. The second topic covers the human rights of those persons detained or arrested during operations. The third topic focuses on applying the law fairly and equally to all persons and the importance that this has to democratic forms of government. The Rule of Law also focuses on the professional and ethical obligations to carry out only lawful orders and to report abuses and violations.

The Field-Studies Program (FSP) in Support of the Profession of Arms

The Department of Defense-mandated Field-Studies Program (FSP) introduces students to U.S. democratic institutions, customs, and traditions outside the classroom environment. To reinforce the self-learning available to each student, the Institute has structured events to ensure that key points of classroom instruction are emphasized. Students who attend the Command and General Staff Officer Course (CGSOC) and the Maneuver Captains Career Course-WHINSEC (MCCC-W) take part in trips to Washington, D.C., where they observe firsthand the United States Federal Government in operation. The CGSOC and the MCCC-W are the only courses that afford students the opportunity to witness all levels of government—local, state, and federal.

Leader Development Courses

Maneuver Captains Career Course – WHINSEC (MCCC-W)

MASL ID No. B171420

Security Clearance: Students in this course do not require a security clearance for:
Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: Maneuver Center of Excellence 809

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 40, **Optimum:** 30, **Minimum:** 30

Course Length: Weeks: 23, **Days:** 0, **Hours:** 0

Training Days: 0, **Training Weeks:** 0, **Calendar Type:** No Data

Total Academic Hours: 776.0

Purpose: The Maneuver Captains Career Course—WHINSEC trains and develops students to become creative, adaptive, agile, and self-confident combined-arms staff officers and commanders capable of performing combat tasks in a full-spectrum environment against an adaptive enemy.

Phase Scope: The Maneuver Captains Career Course—WHINSEC officers receive training on fundamentals, troop-leading procedures, and full-spectrum company-level operations in infantry, heavy, and Stryker brigade combat teams. The intent is that all officers will be able to develop company-level plans for all types of company organizations for full-spectrum operations in various environments. The course also prepares officers to serve as battalion/squadron staff officers. All officers receive the same training on fundamentals, troop-leading procedures, and full-spectrum company-level operations for light infantry, SBCT Infantry, and armor/mechanized companies and teams. The course divides the captains into formation-based small groups to prepare officers to serve in an infantry, Stryker, or heavy-brigade combat team. Additional instruction integrates training in human rights, the rule of law, rules of engagement, due process, civilian control of the military, and the role of the military in a democratic society.

Phase Prerequisites: No Data

Special Information: No Data

Phase Remarks: No Data

Foreign Disclosure: FD2 - The materials contained in this course have been reviewed by the course developers in coordination with the MCoE-WHINSEC Foreign-Disclosure



Authority. This course is releasable to military students from foreign countries on a case-by-case basis. Foreign countries desiring to enroll students in this course must meet one or more of the following criteria: (1) Own a specific piece of equipment; (2) Have a signed Letter of Intent (LOI); (3) Have a waiver from HQDA; (4) Have U.S. Government (USG) release for training; (5) etc.

Command and General Staff Officer Course (CGSOC)

MASL ID No. B171425

Security Clearance: Students in this course do not require a security clearance for: Unclassified

Proponent School Code

Design and Development:

Command and General Staff College
701

Instructor Provided Support:

Western Hemisphere Institute for
Security Cooperation 720

POI Course Proponent: Command
and General Staff College 701

Training Evaluation Proponent:

Western Hemisphere Institute for
Security Cooperation 720

Class Sizes: Maximum: 72, Optimum: 64, Minimum: 48

Course Length: Weeks: 47, Days: 0, Hours: 1030

Training Days: 235, Training Weeks: 5, Calendar Type: 01

Total Academic Hours: 950.0

Purpose: To develop adaptive, self-aware, values-based field-grade Army, sister-service, and partner-nation leaders of character and competence who are capable of shaping the joint operational environment and leading Army, Joint, Inter-agency/governmental and multinational teams through the full spectrum of operations and environments as field-grade commanders and staff officers.

Phase Scope: The Command and General Staff Officer Course is taught at WHINSEC under the academic governance of the proponent school at Fort Leavenworth. This course credits US personnel with Military Education Level (MEL) 4 and Joint Program for Military Education (JPME) Level 1. Academic content is oriented to the university and post-graduate level of instruction. Students are afforded the opportunity to earn constructive credits toward the completion of a master's degree under the Master's of Military Arts and Science (MMAS) Program, as well as other master's degrees from civilian institutions. The curriculum combines the doctrine and principles of combat-service-support functions allowing students to become familiar with doctrine, tactics, and staff procedures while applying techniques and demonstrating capabilities required to lead or serve as members of high-performing staff organizations. The course also includes an orientation tour of the United States, during which students visit major military installations, service schools, and Washington, D.C. Additional instruction for each student integrates a mandated minimum of forty-three hours of instruction in human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society.



Phase Prerequisites: Students must be commissioned officers in the grade of major and above, or civilian equivalent government officials.

GENERAL:

Rank/Grade: Minimum: Major, Maximum: Lieutenant Colonel

Career Field/Branch/MOS: Staff officer from battalion to army

Age: Below 50 years of age

Physical-Fitness Level: Good physical condition, physical training three (3) times per week, four-mile run once per week

Physical Limitations: Must be able to complete the US Army Physical-Fitness Test

Future Duty Position/Title: Battalion/Brigade S-3 or Executive Officer, Battalion Commander

MILITARY:

Education Level: Have completed the Captains Career Course or country equivalent

Experience Level: Successfully completed company command and battalion staff job

Special Qualifications: N/A

CIVILIAN:

Education Level: Equivalent to a bachelor's degree

Occupation/Function: Security-force personnel in the rank of Major or above

Experience Level: Worked as supervisor and staff member

* U.S. personnel selected to attend must possess the ability to speak, write, and read in Spanish.

Special Information: No Data

Phase Remarks: No Data

Foreign Disclosure: FD2 - The materials contained in this course have been reviewed by the course developers in coordination with the CGSC and CAC Foreign-Disclosure Authorities. This course is releasable to military students from foreign countries on a case-by-case basis. Foreign countries desiring to enroll students in this course must meet one or more of the following criteria: (1) Own a specific piece of equipment; (2) Have a signed Letter of Intent (LOI); (3) Have a waiver from HQDA; (4) Have U.S. Government (USG) release for training (5).

Joint-Operations Course (JTO)

MASL ID No. B121430

Security Clearance: Students in this course do not require a security clearance for: Unclassified

Proponent School Code

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: Command and General Staff College 701

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Sizes: Maximum: 32, Optimum: 32, Minimum: 16

Course Length: Weeks: 8, Days: 0, Hours: 264

Training Days: 40, Training Weeks: 5, Calendar Type: 01

Total Academic Hours: 237.0

Purpose: To educate field-grade officers in joint operations, decision-making, and planning processes through formal lectures and sample case-study analysis. In addition, the course is designed to develop field-grade officers to function as joint- and combined-operations officers in coalition operations.

Phase Scope: The primary course blocks are: Strategic Environment; Joint, Inter-Agency, and Multinational Capabilities; and Joint Doctrine and Planning. Additionally, each course integrates instruction in human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society.

Phase Prerequisites: Students should be field-grade officers in the rank of Major to Colonel, or selected equivalent civilian government officials of any service components, Defense agencies, or related offices.

GENERAL:

Rank/Grade: Minimum: Major, Maximum: Colonel

Career Field/Branch/MOS: Staff officer at battalion level or above

Age: 60 or below

Future Duty Position/Title: Command or staff officer for echelons above brigade level

MILITARY:

Education Level: Command and Staff College or equivalent PME. If the student is a WHINSEC CGSOC graduate, then JTO does not apply.

Experience Level: Battalion staff level



Special Qualifications: Graduate from Command and Staff (MEL 4) other than WHINSEC or U.S. Equivalent

CIVILIAN:

Education Level: Bachelor's degree (four years of college), preferably post-graduate studies

Occupation/Function: Government official, member of Defense Department, service component, or equivalent

Experience Level: Worked as a supervisor and staff member on a Government or Department of Defense staff

Special Information: No Data

Phase Remarks: No Data

Foreign Disclosure: FD2 – The materials contained in this course have been reviewed by the course developers in coordination with the CAC Foreign-Disclosure Authority. This course is releasable to military students from foreign countries on a case-by-case basis. Foreign countries desiring to enroll students in this course must meet one or more of the following criteria: (1) Own a specific piece of equipment; (2) Have a signed Letter of Intent (LOI); (3) Have a waiver from HQDA; (4) Have U.S. Government (USG) release for training; (5) etc..

Warrior Leader Course—WHINSEC (WLC-W)

MASL ID No. B121431

Security Clearance: Students in this course do not require a security clearance for: Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: Sergeants Major Academy 400

Training Evaluation Proponent:

Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 32, **Optimum:** 32, **Minimum:** 16

Course Length: Weeks: 4, **Days:** 5, **Hours:** 40

Training Days: 25, **Training Weeks:** 5, **Calendar Type:** 05

Total Academic Hours: 205.0

Purpose: To prepare selected staff sergeants, sergeants, promotable specialists and corporals, and non-promotable specialists and corporals or their equivalent ranks, as well as PFCs or equivalent rank, in the priority outlined in AR 350-1 to conduct squad-level operations.

Phase Scope: The Warrior Leader Course (WLC)—WHINSEC is branch immaterial. The conduct of the course takes place in an NCO Academy live-in environment in accordance with the small-group-instruction (SGI) process. It consists of minimal classroom dynamics and practical application with an intense field-training environment that involves hands-on, performance-oriented training. The course graduates leave equipped with standards-based, performance-oriented, battle-focused training that supports squad-level operations. It provides the Army and nations from the Western Hemisphere with leaders who can visualize, describe, and execute squad-level operations in varied operational environments. It is a leader course that produces predictive, adaptive, and innovative combat leaders capable of leading soldiers in any situation. The instructional design and methods of delivery consist of face-to-face instruction, learner-centered outcomes, based on today's contemporary operational environment (COE), and used to reinforce all small-unit tactics, techniques, and procedures (TTPs). The course incorporates recent lessons learned, the nine (9) battle drills, 39 warrior tasks with the inclusion of weapons immersion, and a 96-hour situational training exercise (STX). The STX centers on competency, battle-focused combat scenarios, and troop-leading procedures. Evaluation centers on students' ability to demonstrate troop-leading procedures in current threat-based scenarios that will enhance their 360-degree assessment. Additionally, each student receives a minimum



of ten (10) hours of instruction in human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society.

Phase Prerequisites:

GENERAL:

Rank/Grade: Must be no less than a Corporal and no greater than a Staff Sergeant or their equivalent ranks.

Current Duty Position/Title: Team Leader - Squad Leader

Age: 21-35

Physical Limitations: Must be able to complete strenuous, extended field training and live in a communal environment.

Future Duty Position/Title: Platoon Sergeant

MILITARY:

Education Level: Not applicable

Level Unit of Assignment/ Type: Not applicable

Experience Level: 2-10 years

Special Qualifications: None

CIVILIAN:

Education Level: High School

Occupation/ Function: None

Experience Level: None

For U.S. soldiers attending the course only:

EFFECTIVE 1 April 2013, Structured Self Development 1 (SSD-1) is a prerequisite to attend the Warrior Leader Course (WLC), IAW ALARACT 216/2012 – Structured Self-Development (SSD) is a prerequisite for NCOES. Soldiers attending WLC are required to present a copy of their SSD 1 completion certificate during in-processing. Soldiers who report to WLC without the SSD 1 completion certificate will be denied enrollment for failing to meet the course prerequisite. Attendance will be on a priority basis:

*Soldiers attending WLC must fall into the following priorities—

- a. Priority One: Staff Sergeants promoted without WLC.
- b. Priority Two: Sergeants who are non-WLC graduates. The SGTs may or may not have a WLC waiver.
- c. Priority Three: SPC/CPL promotable. Use the following priority list: (1) SPC/CPL (P) who meets the cut-off score. SPC/CPL (P) in MOS's which would have had additional promotions if more promotable SPC/CPLs had been available and identified as "Star MOS" by monthly HRC Promotion Cut-Off Memorandums. (2) SPC/CPL (P) in other MOS's serving in an authorized NCO position based on the highest number of promotion points. (3) All other SPC/CPL (P) on a recommended list based on the highest number of promotion points.
- d. Priority Four: SPC/CPL in leadership positions. In order to fill all WLC training seats, non-promotable SPCs with demonstrated leadership potential may attend WLC only after exhausting all other higher order-of-merit list (OML) categories.
- e. Priority Five: PFC with leadership potential.

*Meet height and weight standards of AR 600-9.

*Eligible for reenlistment and have a recommendation from student's immediate commander.

*Soldiers approaching transition from the active rolls may attend WLC up to their ETS date. This action will reduce the training requirement if the soldier continues his/her military commitment in the ARNG or USAR.

*Have no conviction of a misdemeanor crime of domestic violence (Lautenberg Amendment).

*Have no Suspension of Favorable Personnel Action (Flags) pending.

*Arrive fully capable of performing supporting individual tasks and tasks required in the next lower-level course, e.g., basic training, SMCT.

*If age 30 or over, have completed a periodic physical exam within the last five (5) years. Without proper documentation, students will be denied enrollment.

*Effective 1 October 2007 the automated pre-execution checklist took effect for Army Reserve and Army National Guard soldiers; students must have a hard copy of the pre-execution checklist in your possession. Phase Prerequisites: SSD1 graduate, Effective 01 April 2013

Special Information: For U.S. soldiers only:

Temporary Profiles: Soldiers may enroll with temporary profiles; the profile must not prevent them from meeting the physical requirements for graduation.

*Temporary-Profile Exceptions: Commanders may send soldiers with temporary profiles, due to participating in OIF/OEF, to WLC. Soldiers must have a copy of their current temporary profiles, a memorandum signed by their commander stating the profile is a result of injuries sustained while participating in OIF/OEF. Soldiers will train within the limits of their profiles.

*Permanent Profiles: Soldiers possessing permanent profiles "3" or "4" must provide a copy of DA Form 3349, with signatures, from profiling officer, and the approving authority (a physician). Commanders do not need to sign unless they disagree with the profile findings. P2 profiles require only a doctor's signature. Soldiers possessing permanent profile designators of "3" or "4" who have been before an MMRB, awarded medical limitations, and allowed to retain their occupational classification will be permitted to attend various courses and train within the limitations of their profiles, provided they can meet the physical requirements of the course.

*Pregnant soldiers: Soldiers who are pregnant prior to the course may not attend WLC until medically cleared. Those determined to be pregnant while attending WLC may continue; students must provide written documents from their doctors stating that they can manage the physical requirements of the course. Soldiers medically dismissed for pregnancy after enrollment are eligible to return to the course after they have been medically cleared.

*Physical Requirements: Soldiers must complete all the physical requirements of WLC.

**The Warrior Leader Course (WLC) is a non-military occupational-specialty (MOS) specific course that serves as the foundation of the NCOES. The course will leverage technological and conventional face-to-face teaching and delivery methods. The leaders' performance is evaluated throughout the course. Course is taught at multiple locations.

Phase Remarks:

Foreign Disclosure: FD4 - The materials contained in this course have been reviewed by the course developers in coordination with the USASMA, Fort Bliss, Texas Foreign-Disclosure Authority. Some component(s) of this course is (are) NOT releasable to students from foreign countries. See each training/TATS course TSP subcomponent/product for applicable FD restriction statement.

Non-Commissioned Officer Professional Development Course (NCOPD)

MASL ID No. B179115

Security Clearance: Students in this course do not require a security clearance for:
Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation
720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation
720

POI Course Proponent: Sergeants Major Academy 400

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 50, **Optimum:** 40, **Minimum:** 20

Course Length: Weeks: 7, **Days:** 3, **Hours:** 40

Training Days: 36, **Training Weeks:** 5, **Calendar Type:** 01

Total Academic Hours: 304.0

Purpose: To educate non-commissioned officers to be adaptive leaders and critical and creative thinkers armed with the technical, tactical, administrative, and logistical skills necessary to serve successfully at the platoon and company levels. To provide NCOs with a principal understanding of platoon-sergeant and first-sergeant duties and responsibilities.

Phase Scope: The course develops leadership skills required by platoon sergeants and first sergeants. It consists of classroom dynamics and practical application involving discussions and hands-on experiences. The major subject areas include leadership, training management, operations, and administrative and war-fighting functions. Students receive formal instruction and discuss ethical and human-rights issues that affect the participation of military and security-force personnel in operations during times of conflict and peace within the framework of the Profession of Arms. The course provides graduates who can visualize, describe, and execute platoon- and company-level operations in varied operational environments; it is a leader course that produces a predictive, adaptive, and innovative combat leader capable of leading soldiers in any situation. The instructional design and methods of delivery consist of face-to-face instruction and learner-centered outcomes based on today's contemporary operational environment (COE).

Phase Prerequisites:

GENERAL:

Rank/Grade: Minimum: Staff Sergeant/E-6, Maximum: Sergeant First Class/E-7

Career Field/Branch/MOS: Squad Leader, Platoon Sergeant, First Sergeant



Age: N/A

Physical-Fitness Level: Medium, capable of actively participating in daily Army-style physical-fitness training

Physical Limitations: Students with physical profiles must provide medical documentation upon arrival.

Future Duty Position Title: Platoon Sergeant - First Sergeant

MILITARY:

Education Level: Basic military skills

Experience Level: Previous or future leadership position

Special Qualifications: None

CIVILIAN:

Education Level: N/A

Occupation/Function: Security Force

Experience Level: N/A

Special Information: This course is presented in Spanish.

Phase Remarks: This CAD/POI will supersede the approved POI dated 27 April 2010 and validated on 15 June 2010. The NCOPD POI will contain lessons from the USASMA ALC Common Core POI and the Maneuver ALC and SLC POIs.

Foreign Disclosure: FD2 - The materials contained in this course have been reviewed by the course developers in coordination with the MCoE and USASMA Foreign-Disclosure Authorities. This course is releasable to military students from foreign countries on a case-by-case basis. Foreign countries desiring to enroll students in this course must meet one or more of the following criteria: (1) Own (equipment not applicable); (2) Have a signed Letter of Intent (LOI); (3) Have a waiver from HQDA; (4) Have U.S. Government (USG) release for training; (5) etc.

Non-Commissioned Officer Professional Development Course – English (NCOPD-E)

MASL ID No. B179116

Security Clearance: Students in this course do not require a security clearance for: Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: Sergeants Major Academy 400

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 32, **Optimum:** 16, **Minimum:** 12

Course Length: Weeks: 7, **Days:** 3, **Hours:** 40

Training Days: 36, **Training Weeks:** 5, **Calendar Type:** 01

Total Academic Hours: 304.0

Purpose: To educate non-commissioned officers to be adaptive leaders and critical and creative thinkers armed with the technical, tactical, administrative, and logistical skills necessary to serve successfully at the platoon and company levels. To provide NCOs with a principal understanding of platoon-sergeant and first-sergeant duties and responsibilities.

Phase Scope: The course develops leadership skills required by platoon sergeants and first sergeants. It consists of classroom dynamics and practical application involving discussions and hands-on experiences. The major subject areas include leadership, training management, operations, and administrative and war-fighting functions. Students receive formal instruction and discuss ethical and human-rights issues that affect the participation of military and security-force personnel in operations during times of conflict and peace within the framework of the Profession of Arms. The course provides graduates who can visualize, describe, and execute platoon- and company-level operations in varied operational environments; it is a leader course that produces a predictive, adaptive, and innovative combat leader capable of leading soldiers in any situation. The instructional design and methods of delivery consist of face-to-face instruction and learner-centered outcomes based on today's contemporary operational environment (COE).

Phase Prerequisites:

GENERAL:

Rank/Grade: Minimum: Staff Sergeant/E-6, Maximum: Sergeant First Class/E-7

Career Field/Branch/MOS: Squad Leader, Platoon Sergeant, First Sergeant

Age: N/A

Physical-Fitness Level: Medium, capable of actively participating in daily Army-style physical-fitness training



Physical Limitations: Students with physical profiles must provide medical documentation upon arrival.

Future Duty Position Title: Platoon Sergeant - First Sergeant

MILITARY:

Education Level: Basic military skills

Experience Level: Previous or future leadership position

Special Qualifications: None

CIVILIAN:

Education Level: N/A

Occupation/Function: Security Force

Experience Level: N/A

Special Information: This course is delivered in English.

Phase Remarks: This CAD/ POI will supersede the approved POI dated 27 April 2010 and validated on 15 June 2010. The NCOPD-E POI will contain lessons from the USASMA ALC Common Core POI and the Maneuver ALC and SLC POIs.

Foreign Disclosure: FD2 - The materials contained in this course have been reviewed by the course developers in coordination with the MCoE and USASMA Foreign-Disclosure Authorities. This course is releasable to military students from foreign countries on a case-by-case basis. Foreign countries desiring to enroll students in this course must meet one or more of the following criteria: (1) Own (equipment not applicable); (2) Have a signed Letter of Intent (LOI); (3) Have a waiver from HQDA; (4) Have U.S. Government (USG) release for training; (5) etc.

Senior Enlisted Advisor Course (SEA)

MASL ID No. B179118

Security Clearance: Students in this course do not require a security clearance for: Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: Sergeants Major Academy 400

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 36, **Optimum:** 20, **Minimum:** 16

Course Length: Weeks: 10, **Days:** 0, **Hours:** 40

Training Days: 50, **Training Weeks:** 5, **Calendar Type:** 01

Total Academic Hours: 355.9

Purpose: To provide professional military training and education to the master sergeants and sergeants majors of the Western Hemisphere in the areas of training, leadership, national studies, and operations, within the Profession-of-Arms framework, at a strategic level in a joint environment through the use of decision-making and critical-thinking scenarios in order to simplify the duties and responsibilities and increase authority of senior enlisted personnel.

Phase Scope: The Senior Enlisted Advisor Course is a ten-week course taught in Spanish. The intent in developing this course is to assist our partner nations from the Western Hemisphere in preparing senior NCOs for the challenges and implications of the operating environment and the current military and security-force missions in relation to the planning, coordination, execution, and assessment of any phase during the operation. Specific areas of study include, but are not limited to, team-building, communication skills, national military strategy, training management and assessment, and operations planning. Course emphasis is on the skills, knowledge, and attitudes required for senior enlisted personnel to excel in positions of greater responsibility throughout the defense establishment. Students will receive instruction on ethics, democracy and human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society within the framework of the Profession of Arms.

Phase Prerequisites: Students should be graduates of the WHINSEC NCOPD Course or an equivalent, advanced non-commissioned officer course.

Special Information: No Data

Phase Remarks: This is the first POI for the Senior Enlisted Advisor Course. The curriculum for this POI was derived from and with the authorization of the USASMA Sergeants Major Course.



Foreign Disclosure: FD1 - The materials contained in this training event/course have been reviewed by the developers in coordination with the USASMA, Fort Bliss, Texas Foreign-Disclosure Authority. This training event/course is releasable to students from all requesting foreign countries without restrictions.

Cadet Leadership Development Course (CLD)

MASL ID No. B172630

Security Clearance: Students in this course do not require a security clearance for:
Unclassified

Design and Development:
Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support:
Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent:
School of Cadet Command 130

Training Evaluation

Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 160, **Optimum:** 160, **Minimum:** 100

Course Length: Weeks: 4, **Days:** 2, **Hours:** 199

Training Days: 22, **Training Weeks:** 5, **Calendar Type:** 01

Total Academic Hours: 190.7

Purpose: To train cadets from both the United States and partner nations from the Western Hemisphere in dismounted squad-centric training, assessment of demonstrated leadership potential, team building, and cross-cultural interaction to contribute to their leadership development.

Phase Scope: The course introduces both United States and partner-nation cadets to Army leadership. Core leadership competencies are addressed in a cross-cultural environment exposing cadets to the challenges of leading a multicultural unit to achieve organizational goals. Cadets use language and regional knowledge while developing leadership skills such as goal setting, time management, and physical/mental fitness (resiliency training). Leadership competence and team work are measured through the application of leadership training exercises (cross-cultural competence, APFT, Combat Water Survival Test, Leaders' Reaction Course, Land Navigation, and Marksmanship Qualification), and the ability to forge the team-building process during challenging scenarios. The Army Profession, democracy, and human-rights instruction are emphasized throughout all aspects of the training. The fundamentals of U.S. Army Infantry tactics and doctrine are the core principles used to teach, coach, and mentor the cadets throughout the course.

Phase Prerequisites: Students should be cadets already legally bound to remain cadets through to commissioning. ROTC cadets should be contracted.

GENERAL:

Rank/Grade: Cadet

Current Duty Position: Cadet

Age: 18-27



Physical-Fitness Level: High

Physical Limitations: None

Future Duty Position/Title: Platoon Leader or Ensign 01

MILITARY:

Education Level: Basic

Unit of Assignment/Type: No restrictions

Experience Level: Minimum

Special Qualifications: N/A

CIVILIAN:

Education Level: 11-12

Occupation/ Function: N/A

Experience Level: N/A

Phase Remarks: This course allows partner-nation and U.S. cadets to further cross-cultural competence and foreign-language skills to better prepare them as future military leaders; it provides cadets with multiple opportunities to display their leadership abilities and spirit of mutual cooperation while conducting confidence-building events and training. The course is established around the themes of human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society. This course is nested with the U.S. Army Cadet Command's Leadership Development and Assessment (LDAC).

Foreign Disclosure: FD1 - The materials contained in this course have been reviewed by the course developers in coordination with the WHINSEC, MCoE, Fort Benning, Georgia, and LDAC Foreign-Disclosure Authorities. This course is releasable to students from all requesting foreign countries without restrictions.

Functional Courses

Civil-Affairs Operations Course (CA)

MASL ID No. B173015

Security Clearance: Students in this course do not require a security clearance for: Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: John F. Kennedy Special Warfare Center and School 331

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 30, **Optimum:** 30, **Minimum:** 20

Course Length: Weeks: 5, **Days:** 0, **Hours:** 195

Training Days: 25, **Training Weeks:** 5, **Calendar Type:** 05

Total Academic Hours: 101.7

Purpose: This course is designed to prepare students to serve as civil-affairs officers or civil-military operations (CMO) advisors, either as military officers or as government civilian officials interacting with the military on CMO activities. Principal instruction consists of training in civil affairs; civil-military operations; military civic action; the proper role of the military in support of civilian authority; civil defense; disaster preparedness/relief; civil-affairs support of counterdrug operations; and new United States military doctrine for organizing and integrating the entire gamut of governmental, international, and non-governmental agencies into coherent plans for disaster preparedness/relief. Training culminates with a four-day practical exercise in which students learn to respond to an emergency and develop an integrated inter-agency plan. Further instruction that each student receives includes the Democracy and Human Rights Program and the Field-Studies Program.

Phase Scope: This course consists of specific lessons that establish the baseline of civil-affairs knowledge required for success in civil-affairs operations. The topic of instruction comes primarily from FM 3-57, Civil-Affairs Operations (October 2011), forming the base to which all subsequent civil-affairs learning is scaffolded. After completion of this course, students will be able to identify the significant elements of U.S. Army civil-affairs heritage, structure, organizations, functions, and doctrine, with particular emphasis on the area study and assessments. The learning outcomes are cognitive and fall primarily in the knowledge and comprehension categories.



Phase Prerequisites:**GENERAL:**

Rank: Minimum: Sergeant First Class (E7), Maximum: Lieutenant Colonel (O5)

Career Field/MOS: MOS related to civil affairs or support for civil defense

Experience: Must have work experience in a staff group or in the area of civil affairs.

Age: Under 50 years of age

Future Duty Position/Title: Students should have been identified by their chains of command to work in a CMO capacity upon their return.

MILITARY:

Education Level: Be familiar with the U.S. Army military decision-making process; experience with disaster mitigation and/or crisis management

Special Qualifications: Civil-military operations experience; Computer and research skills required

CIVILIAN:

Education Level: Undergraduate degree

Occupation/Function: Work in/for a government-level agency responsible for planning, preparing, and executing emergency-response plans

Experience Level: Experience in disaster mitigation and/or crisis management; worked in an agency dealing with emergency management at the local or regional level. Computer and research skills are required.

Special Information: No Data

Phase Remarks: No Data

Foreign Disclosure: FD1 - The materials contained in this course have been reviewed by the course developers in coordination with the MCoE, Fort Benning, Georgia Foreign-Disclosure Authority. This course is releasable to students from all requesting foreign countries without restrictions.

International Operational Law Course (IOL)

MASL ID No. B166150

Security Clearance: Students in this course do not require a security clearance for:

Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: Western Hemisphere Institute for Security Cooperation 720

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 32, **Optimum:** 32, **Minimum:** 16

Course Length: Weeks: 4, **Days:** 0, **Hours:** 40

Training Days: 20, **Training Weeks:** 5, **Calendar Type:** 01

Total Academic Hours: 135.0

Purpose: The course prepares service members and security-force officials to conduct military and security operations in accordance with the requirements of human rights and international law.

Phase Scope: Apply human-rights and international law principles to plan and conduct military and security-force operations free of violations. The course covers a number of legal topics and issues encountered in the planning and execution of military and security-force operations in today's operational environment. It will focus on international and domestic laws that impact the tactical aspects of military and security-force operations during international armed conflicts, non-international armed conflicts, and internal disturbances or tensions. Topics include the lawful use of force in asymmetrical conflicts, both lethal and non-lethal; wartime and peacetime targeting principles, to include warrant-based targeting, the proper drafting of the rules of engagement, and the rules on the use of force; the legal aspects of interrogating detainees, soliciting information from witnesses, and conducting tactical questioning at the scene; the legal requirements of the various types of detentions; the lawful execution of all types of searches; and the lawful treatment of all captured personnel. Also included are certain aspects of international human-rights law, which apply to the tactical aspects of military and security-force operations, such as the prohibition against extrajudicial executions, and forced disappearances, and torture, as well as cruel, inhumane, and degrading treatment. The emphasis of this course is on how to conduct military and security-force operations that fully abide by the Profession-of-Arms and rule-of-law requirements. Additionally, this course will use the Experiential Learning Model and a "learning-by-doing" system that includes in-depth student analysis of case



studies, evaluated student-performances at the Close Combat Tactical Trainer (CCTT), and briefings on the lawful resolution of various current tactical issues. The learning environment will challenge students to develop problem-solving skills, increase understanding and awareness, and foster deliberate thought. Furthermore, this course will provide opportunities to integrate and reinforce competencies such as character and accountability; adaptability and initiative; communication and engagement; critical thinking and problem solving; and tactical and technical competence.

Phase Prerequisites:

GENERAL:

Rank/Grade: Minimum: Sergeant First Class/E-7 (Senior NCO (civilian/security-force equivalent), Maximum: Officer (civilian/security-force equivalent)

Career Field/Branch: Battalion- or brigade-level officers or NCOs (preferably holding a position that affords them the opportunity to implement a structured human-rights training program.)

Age: N/A

Physical Limitations: Students with physical profiles must provide medical documentation upon arrival.

Future Duty Position: Battalion- or brigade-level training officer/NCO or civilian or security-force equivalent.

MILITARY:

Education Level: Professional military, security-force, or civilian training.

Experience Level: Human-rights training.

Special Qualifications: Research skills.

CIVILIAN:

Education Level: Undergraduate degree preferred.

Occupation/Function: N/A

Experience Level: Human-rights training and research skills.

Special Information: This course is conducted in Spanish. Students must be able to speak, write, and read at a native-speaker level.

Phase Remarks: This course integrates topics from various agencies to include the Judge Advocate School, the Defense Institute of International Legal Studies, the United Nations, and the International Committee of the Red Cross.

Foreign Disclosure: FD1 - The materials contained in this course have been reviewed by the course developers in coordination with the Western Hemisphere Institute for Security Cooperation (WHINSEC) Foreign-Disclosure Authority. This course is releasable to students from all requesting foreign countries without restrictions.

United Nations Peacekeeping Operations Course-English (UNPKO-E)

MASL ID No. B129008

Security Clearance: Students in this course do not require a security clearance for:
Unclassified

Proponent School Code

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: Western Hemisphere Institute for Security Cooperation 720

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Sizes: Maximum: 32, **Optimum:** 32, **Minimum:** 16

Course Length: Weeks: 4, **Days:** 3, **Hours:** 40

Training Days: 23, **Training Weeks:** 5, **Calendar Type:** 01

Total Academic Hours: 173.1

Purpose: This course trains and perfects students to perform management and advisory roles as staff members at the strategic and operational level, using current doctrine developed by the United Nations and the U.S. concerning peacekeeping and stability operations (PKO and SO).

Phase Scope: The course will cover the following topics: peace operations (structural, organizational, and doctrinal foundations; operational and legal considerations in support of peacekeeping operations; the United Nations system and the role of the United States in peace operations); stability operations (general guidelines and instructions in support of stability operations; U.S. Army tactics, techniques, and procedures in support of full-spectrum operations throughout the spectrum of conflict); civil affairs and humanitarian assistance (civil-military operations, security measures in support of civilian-protection and humanitarian-assistance operations within different scenarios including, refugee-camp operations, post-natural-disaster relief, etc.); crisis management (natural disasters) and contingency planning (the process and procedures in the event of a natural disaster); election-support planning (operational-level planning in support of elections); PSO exercise (peace and stability operations command-post exercise that integrates students in a staff-officer capacity in support of various scenarios including, elections, natural disasters, and humanitarian-aid operations); leadership in PKO; security-sector reform (SSR); simulation exercise on peace and stability operations (simulation exercise on peace and stability operations within a United Nations context); PKO Seminar (multi-day seminar incorporating guest speakers



from various peacekeeping training institutions and agencies from throughout the Hemisphere (i.e., United States Army South, Department of Peacekeeping Operations, United Nations, etc.).

Phase Prerequisites:

GENERAL:

This course is conducted in English. Students must have a Defense Language Institute Test score of 70-75 or STANAG 6001 Language Proficiency Scale Level 3 Good (Minimum professional). The scale consists of a set of descriptors with proficiency skills broken down into six levels, coded one (1) through six (6). Level 3 – Listening: Can understand conversations, briefings, telephone calls dealing with complex topics, including economics, science, technology and students' own professional fields. Speaking: Can participate effectively in most formal and informal conversations, including meetings. Can deliver briefings. Reading: Read, with almost complete comprehension, a variety of authentic written material on general and professional subjects, including unfamiliar subject matter. Writing: Can write effective formal and informal correspondence and other documents on practical, social, and professional topics and special fields of competence.

Rank/Grade: Minimum: Major (civilian or security-force equivalent), Maximum: Lieutenant Colonel (civilian or security-force equivalent).

Career Field/Branch/MOS: Battalion- or brigade-level staff officer (civilian or security-force equivalent) selected to participate in a UN peacekeeping mission.

Age: N/A.

Future Duty Position/Title: Battalion- or brigade-level liaison officer or (civilian or security-force equivalent) in a peace and stability operations role. Ideally, students should be graduates of the Command and General Staff Officer Course or equivalent.

MILITARY:

Education level: Professional military, security force, or civilian training. Computer literacy required.

CIVILIAN:

Education Level: Undergraduate degree preferred.

Occupation/Function: N/A

Experience level: Personal experience in PKSO, NGO, GO, and humanitarian assistance, and be computer literate.

*To send NCOs to this course, call WHINSEC (ISD) for authorization.

Special Information: The lessons used in this POI are derived directly from the United Nations (UN) Mandatory Training. Specifically, the two courses used for this training are the Core Pre-Deployment and Specialized Training Materials for Staff Officers. The lesson plans and presentations are not task-based. The lessons in TDC will be used only to capture resources required for training. The Proponent United Nations (UN) lessons are attached to this POI in Step 23 (Multimedia)—Deployable Exercise Support for Civil Affairs, Peacekeeping, and Humanitarian Operations. Concept of the Game—The Deployable Exercise Support System (DEXES) is a simulation program designed to support bilingual international training exercises in military operations other

than war for the U.S. Southern Command. At the heart of DEXES there is a dynamic mathematical model of society, encompassing economic, social, political, and public health variables. This model generates the societal reactions to actions taken (or not taken!) by the peacekeeping forces, hostile military and political players, and non-governmental organizations. An analyst can set up DEXES for peacekeeping forces from many nations, under a single military command. Each force that has its own area of operations (AO) is a separate player in the game. Other players include the military command, the host nation's own government, up to four opposition guerrilla forces, forces from neighboring nations, and non-governmental organizations (e.g., Red Cross, Care International, Doctors without Borders, Distributor Borders, etc.). DEXES is designed to be played by operators on a network of Macintosh computers. The computers are linked on an Ethernet network so that every action or event that occurs on one computer is immediately reflected on all others. Military units, the host nation's government, and non-governmental organizations can perform actions at any time during the game. Each action is chosen from a popup menu by the game's players. If an unanticipated action needs to be performed, it can be created on-the-fly by the player. The list of all anticipated actions (and their consequences) is prepared during the setup phase of the game in the form of a spreadsheet. Events in the game can be scripted in advance, by means of another spreadsheet, which provides the event description, its day and time, and its consequences. Special non-scripted events may also be specified. These are events that are triggered whenever a specific combination of conditions is encountered. Triggered events are described on their own Excel spreadsheet. As the game unfolds, scripted and triggered events occur, and operational units take actions in response. Each military, governmental, or non-governmental unit follows a plan that is constructed and maintained by the player who controls the unit. All events and actions have consequences that are expressed in terms of changes in the state variables of the societal model that underlies DEXES. The state variables are graphed in a chart window, which can be displayed or printed at any time. The current list of societal state variables is divided into four categories: social, economic, political, and public opinion. There are additional state variables that describe the current state (supplies, efficiency, condition, etc) of each unit. DEXES runs on Macintosh computers (including all Mac clones), or on UNIX computers from Sun or Hewlett-Packard with the Macintosh Application Environment installed. Multi-computer operation requires Ethernet connections. Long-distance operation via the Internet is not yet supported.

Phase Remarks: The course name as it appears in the title was shortened so it would fit in the space provided. The complete official course name is the following: United Nations Peacekeeping Operations (English) Course: Rationale and Introduction to UN Mandatory Training. Training provides the Core Pre-Deployment and Specialized Training Materials for Staff Officers; included are the lesson plans and presentations (the latter in English and Spanish). Regarding the content of Unit 4, Part 4 of CPTM "Safety and Security," this Division has divided the topic into three subtopics (Parts A, B, and C); to cover this material, a period of 50 minutes per subtopic should be allotted. The first part (A) covers "Security Training." WHINSEC will provide time outside of class to every student to complete the Basic and Advanced Security in the Field (B/ASITF)

online courses. Students may choose to use the IT lab in the classroom or to complete the courses at home. The second part (B) covers "Road Safety Training." Finally, the third part (C) covers "Health Information, Immunization, and Prophylaxis Training," which will be conducted by WHINSEC's Medical Division.

Foreign Disclosure: FD1 - The materials contained in this course have been reviewed by the course developers in coordination with the MCoE and WHINSEC Foreign-Disclosure Authorities. This course is releasable to students from all requesting foreign countries without restrictions.

United Nations Peacekeeping Operations Course-Spanish (UNPKO-S)

MASL ID No. B129203

Security Clearance: Students in this course do not require a security clearance for:
Unclassified

Proponent School Code

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: Western Hemisphere Institute for Security Cooperation 720

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Sizes: Maximum: 32, **Optimum:** 32, **Minimum:** 16

Course Length: Weeks: 4, **Days:** 3, **Hours:** 40

Training Days: 23, **Training Weeks:** 5, **Calendar Type:** 01

Total Academic Hours: 173.1

Purpose: This course trains and perfects the student to meet management and advisory roles, as a member of staff at strategic and operational level, with current doctrine being developed by the United Nations and the U.S. concerning peacekeeping and stability operations (PKO and So).

Phase Scope: The course will cover the following topics: peace operations (structural, organizational, and doctrinal foundations; operational and legal considerations in support of peacekeeping operations; the United Nations system and the role of the United States in peace operations); stability operations (general guidelines and instructions in support of stability operations; U.S. Army tactics, techniques, and procedures in support of full-spectrum operations throughout the spectrum of conflict); civil affairs and humanitarian assistance (civil-military operations, security measures in support of civilian-protection and humanitarian-assistance operations within different scenarios including, refugee-camp operations, post-natural-disaster relief, etc.); crisis management (natural disasters) and contingency planning (the process and procedures in the event of a natural disaster); election-support planning (operational-level planning in support of elections); PSO exercise (peace and stability operations command-post exercise that integrates students in a staff-officer capacity in support of various scenarios including, elections, natural disasters, and humanitarian-aid operations); leadership in PKO; security-sector reform (SSR); simulation exercise on peace and stability operations (simulation exercise on peace and stability operations



within a United Nations context); PKO Seminar (multi-day seminar incorporating guest speakers from various peacekeeping training institutions and agencies from throughout the Hemisphere (i.e., United States Army South, Department of Peacekeeping Operations, United Nations, etc.).

Phase Prerequisites:

GENERAL:

Rank/Grade: Minimum: Major (civilian or security-force equivalent), Maximum: Lieutenant Colonel (civilian or security-force equivalent).

Career Field/Branch/MOS: Battalion- or brigade-level staff officer (civilian or security-force equivalent) selected to participate in a UN peacekeeping mission.

Age: N/A.

Future Duty Position/Title: Battalion- or brigade-level liaison officer or (civilian or security-force equivalent) in a peace and stability operations role. Ideally, students should be graduates of the Command and General Staff Officer Course or equivalent.

MILITARY:

Education level: Professional military, security force, or civilian training. Computer literacy required.

CIVILIAN:

Education Level: Undergraduate degree preferred.

Occupation/Function: N/A

Experience level: Personal experience in PKSO, NGO, GO, and humanitarian assistance, and be computer literate.

*To send NCOs to this course, call WHINSEC (ISD) for authorization.

Special Information: The lessons used in this POI are derived directly from the United Nations (UN) Mandatory Training. Specifically, the two courses used for this training are the Core Pre-Deployment and Specialized Training Materials for Staff Officers. The lesson plans and presentations are not task-based. Deployable Exercise Support for Civil Affairs, Peacekeeping, and Humanitarian Operations. Concept of the Game—The Deployable Exercise Support System (DEXES) is a simulation program designed to support bilingual international training exercises in military operations other than war for the U.S. Southern Command. At the heart of DEXES there is a dynamic mathematical model of society, encompassing economic, social, political, and public health variables. This model generates the societal reactions to actions taken (or not taken!) by the peacekeeping forces, hostile military and political players, and non-governmental organizations. An analyst can set up DEXES for peacekeeping forces from many nations, under a single military command. Each force that has its own area of operations (AO) is a separate player in the game. Other players include the military command, the host nation's own government, up to four opposition guerrilla forces, forces from neighboring nations, and non-governmental organizations (e.g., Red Cross, Care International, Doctors without Borders, Distributor Borders, etc.). DEXES is designed to be played by operators on a network of Macintosh computers. The computers are linked on an Ethernet network so that every action or event that occurs on one computer is immediately reflected on all others. Military units, the host nation's

government, and non-governmental organizations can perform actions at any time during the game. Each action is chosen from a popup menu by the game's players. If an unanticipated action needs to be performed, it can be created on-the-fly by the player. The list of all anticipated actions (and their consequences) is prepared during the setup phase of the game in the form of a spreadsheet. Events in the game can be scripted in advance, by means of another spreadsheet, which provides the event description, its day and time, and its consequences. Special non-scripted events may also be specified. These are events that are triggered whenever a specific combination of conditions is encountered. Triggered events are described on their own Excel spreadsheet. As the game unfolds, scripted and triggered events occur, and operational units take actions in response. Each military, governmental, or non-governmental unit follows a plan that is constructed and maintained by the player who controls the unit. All events and actions have consequences that are expressed in terms of changes in the state variables of the societal model that underlies DEXES. The state variables are graphed in a chart window, which can be displayed or printed at any time. The current list of societal state variables is divided into four categories: social, economic, political, and public opinion. There are additional state variables that describe the current state (supplies, efficiency, condition, etc) of each unit. DEXES runs on Macintosh computers (including all Mac clones), or on UNIX computers from Sun or Hewlett-Packard with the Macintosh Application Environment installed. Multi-computer operation requires Ethernet connections. Long-distance operation via the Internet is not yet supported.

Phase Remarks: Rationale and Introduction to UN Mandatory Training. Training provides the Core Pre-Deployment and Specialized Training Materials for Staff Officers; included are the lesson plans and presentations (the latter in English and Spanish). Regarding the content of Unit 4, Part 4 of CPTM "Safety and Security," this Division has divided the topic into three subtopics (Parts A, B, and C); to cover this material, a period of 50 minutes per subtopic should be allotted. The first part (A) covers "Security Training." WHINSEC will provide time outside of class to every student to complete the Basic and Advanced Security in the Field (B/ASITF) online courses. Students may choose to use the IT lab in the classroom or to complete the courses at home. The second part (B) covers "Road Safety Training." Finally, the third part (C) covers "Health Information, Immunization, and Prophylaxis Training," which will be conducted by WHINSEC's Medical Division.

Foreign Disclosure: FD1 - The materials contained in this course have been reviewed by the course developers in coordination with the MCoE and WHINSEC Foreign-Disclosure Authorities. This course is releasable to students from all requesting foreign countries without restrictions.

Resident Defense Resources Management and Logistics Course (DRML)

MASL ID No. B151035

Security Clearance: Students in this course do not require a security clearance for: Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: Naval PG School, Monterey, California 30770

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 24, Optimum: 24, Minimum: 12

Course Length: Weeks: 4, Days: 1, Hours: 159.6

Training Days: 20, Training Weeks: 5, Calendar Type: 01

Total Academic Hours: 144.0

Purpose: To develop understanding and appreciation of the concepts, principles, methods, techniques, and decision-making skills related to defense resources and logistics management for selected military, security-force, and civilian leaders and managers.

Phase Scope: The course lessons provide the necessary knowledge of the techniques and considerations involved in the transparency and accountability of the resources and logistics-management procedures. This course is designed to instruct personnel with practical hands-on resource-management case studies. The resident course is comprised of four (4) modules: Module A - Administrative Events, Module B - The Army Profession, Module C - Mobile International Defense Management Course, taught by the Defense Resources Management Institute (DRMI), and Module D - Logistics and Security-Assistance Cooperation Management.

Phase Prerequisites:

GENERAL:

Rank/Grade: Minimum: Major, Maximum: Colonel.

Career Field/Branch/MOS: Logisticians, budget analysts, comptrollers, administrators/resource management experts, management analysts, financial management, maintenance, and acquisition management.

Age: N/A.

Physical-Fitness Level: Good overall health

Physical Limitations: N/A

Future Duty Position/Title: Logisticians, budget analysts, comptrollers, administrators, resource-management experts, management analysts, financial management, maintenance and acquisition management.



MILITARY:

Education Level: Required for Majors and Lieutenant Colonels.

Experience Level: As applicable to the rank.

Special Qualifications: None.

CIVILIAN:

Education Level: Required for civilians holding positions equivalent to Major or Lieutenant Colonel.

Occupation/Function: Logisticians, budget analyst, comptrollers, administrators, resource-management experts, management analysts, financial management, maintenance, and acquisition management.

Experience Level: As applicable to the rank.

Special Information: No Data

Phase Remarks: No Data

Foreign Disclosure: FD1 - The materials contained in this course have been reviewed by the course developers in coordination with the Naval PG School, Monterey, California, and the Western Hemisphere Institute for Security Cooperation Foreign-Disclosure Authority. This course is releasable to students from all requesting foreign countries without restrictions.

Combating Transnational Threats Course (CTT)

MASL ID No. B121427

Security Clearance: Students in this course do not require a security clearance for: Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: Western Hemisphere Institute for Security Cooperation 720

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 60, Optimum: 60, Minimum: 30

Course Length: Weeks: 9, Days: 2, Hours: 343

Training Days: 47, Training Weeks: 5, Calendar Type: 01

Total Academic Hours: 332.6

Purpose: This course provides comprehensive and specialized training in countering transnational-threat operations at the detachment and platoon level, emphasizing staff planning and command and control during effective execution to counter illicit operations against realistic targets and objectives. Students are formed into a joint and combined counter-transnational threat unit and placed into an operational environment that follows the development of a realistic transnational threat to regional stability.

Phase Scope: This course focuses on the application of U.S. doctrine in order to build and sustain partner-nation military and security capabilities to successfully combat illicit operations. Graduates from this course will be able to successfully identify traditional characteristics associated with transnational threats, to include DTOs and their operations. Students will be able to make recommendations that support strategy, security, and stability operations across the Western Hemisphere. The hands-on curriculum will enhance the students' critical thinking, problem-solving, and information analysis skills.

Specific topics include but are not limited to:

- Overview of Transnational Organized-Crime (TOC) Organizations
- Overview of Drug-Trafficking Organizations (DTOs)
- M.O. and financial aspects
- Drug identification and interdiction
- Lab safety and procedures
- Intelligence support for the military decision-making process, link network analysis, document and site exploitation, COIN, urban IPB
- Medical procedures
- Tactics, techniques, and procedures



Phase Prerequisites: Students must be noncommissioned officers (E-5 through E-8) or officers (O-1 through O-3) with either a national security-force or military unit conducting tactical operations in support of security-force and inter-agency operations against transnational organized crime. Students must be motivated, physically fit, and prepared to conduct field-training exercises oriented toward realistic and demanding operations.

Special Information: No Data

Phase Remarks: No Data

Foreign Disclosure: FD2 - The materials contained in this course have been reviewed by the course developers in coordination with the WHINSEC Foreign-Disclosure Authority. This course is releasable to military students from foreign countries on a case-by-case basis. Foreign countries desiring to enroll students in this course must meet one or more of the following criteria: (1) Own a specific piece of equipment; (2) Have a signed Letter of Intent (LOI); (3) Have a waiver from HQDA; (4) Have U.S. Government (USG) release for training; (5) etc.

Medical Assistance Course (MEDAC)

MASL ID No. B175350

Security Clearance: Students in this course do not require a security clearance for: Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: AMEDD School Unassigned 080

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 25, **Optimum:** 25, **Minimum:** 15

Course Length: Weeks: 9, **Days:** 0, **Hours:** 325

Training Days: 45 **Training Weeks:** 5, **Calendar Type:** 01

Total Academic Hours: 310.0

Purpose: To train selected partner-nation (PN) military, security-force, and government civilian forces to provide medical treatment in a variety of operational settings from the point of injury or illness through the continuum of health care.

Phase Scope: This course develops medical skills required of personnel serving in military or security-force units. Major subject areas include basic lifesaver measures, force health protection, treatment of complicated injuries, fluid replacement, splinting, cardiopulmonary resuscitation, combat trauma treatment, invasive skills, limited primary care, combat evacuation, and physical fitness. Additionally, students receive instruction in human rights, the rule of law, due process, civilian control of the military, profession of arms, and the role of the military in a democratic society.



Course Learning Outcomes

Students will:

- Perform cardiopulmonary resuscitation (CPR)
- Identify patient vital signs
- Perform OB-GYN emergencies treatment
- List medical terminology
- Perform abdominal primary care, infection asepsis and sterile technique, injections, medication administration, orthopedic primary care, pharmacology, and respiratory primary care
- Evacuate casualties
- Perform combat casualty assessment
- Control bleeding
- Maintain a casualty's airway

- Treat ballistic, blast, thoracic trauma, and shock injuries
- Establish vascular access
- Treat specific trauma associated with battlefield injuries (head, spinal, burn, ocular and musculoskeletal trauma)
- Treat suicidal patients
- Identify individual with behavioral health issues
- Identify the effect environmental threats have on military operations
- Triage a casualty
- Manage a casualty
- Operate a Battalion Aid Station (BAS)
- Conduct dismounted patrols
- Perform tactical combat casualty care (TC3) in an urban environment

Phase Prerequisites:

GENERAL:

Rank/Grade: Minimum: Private, Maximum: Captain

Current Duty Position/Title: Medical NCO/Team Leader

Age: 21-40

Fitness Level: Good physical condition.

Physical Limitations: Must be able to complete strenuous, extended field training to include conduct of a litter obstacle course.

Students live in communal barracks and must be capable of conducting daily physical fitness.

Future Duty Position/Title: Medical Team Supervisor/Instructor Provider

MILITARY:

Education Level: Warrior Leader Course (WLC) or equivalent

Unit of Assignment/Type: Any

Experience Level: 3-15 Years

Special Qualification: CPR, swimming, first-responder training

CIVILIAN:

Education Level: High School

Occupation/Function: Medical support

Experience Level: 3-15 Years

Special Information: This course is taught in Spanish. The target audience for this course is Spanish-speaking students from the Western Hemisphere partner nations.

Phase Remarks: No Data

Foreign Disclosure: FD2 - The materials contained in this course have been reviewed by the course developers in coordination with the AMMED, Fort Sam Houston Foreign-Disclosure Authority. This course is releasable to military students from foreign countries on a case-by-case basis. Foreign countries desiring to enroll students in this course must meet one or more of the following criteria: (1) Own a specific piece of equipment; (2) Have a signed Letter of Intent (LOI); (3) Have a waiver from HQDA; (4) Have U.S. Government (USG) release for training; (5) etc.

Engineer Operations Course (ENGOPS)

MASL ID No. B174500

Security Clearance: Students in this course do not require a Security Clearance for: Unclassified

Proponent School Code

Design and Development:

Western Hemisphere Institute for Security Cooperation 720

Instructor Provided Support:

Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent:

Engineer School 052



Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Sizes: Maximum: 30, Optimum: 30, Minimum: 20

Course Length: Weeks: 6, Days: 1, Hours: 225

Training Days: 31, Training Weeks: 5, Calendar Type: 01

Total Academic Hours: 214.6

Purpose: To train engineers, security-force personnel, and noncommissioned officers to use conventional demolitions, mobility, countermobility, survivability, and humanitarian demining operations that support counterdrug operations.

Phase Scope: Presented in accordance with U.S. doctrine, the main subject areas of the course include basic engineer operations, basic medical skills, basic counter-drug operations, and pathfinder operations. Additional instruction integrates human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society.

Phase Prerequisites: Students must be engineers or other combat-arms officers in the grade of corporal through captain.

GENERAL:

Rank/Grade: Minimum: Corporal, Maximum: Captain

Current Duty Position/Title: Team Leader - Company Commander

Age 21-35

Physical-Fitness Level: Excellent physical condition

Physical Limitations: Must be able to complete strenuous, extended field training and live in communal male barracks. Must be capable of participating in daily physical training.

Future Duty Position/Title: Platoon Sergeant

MILITARY:

Education Level: Warrior Leader Course

Unit of Assignment/Type: Engineer Unit

Experience Level: 5-10 years

Special Qualifications: Students must be able to solve basic mathematical problems.
CIVILIAN:

Education Level: High School

Occupation/Function: Security-force personnel

Experience Level: 5-10 years

Special Information: No Data

Phase Remarks: No Data

Foreign Disclosure: FD2 - The materials contained in this course have been reviewed by the course developers in coordination with the WHINSEC Foreign-Disclosure Authority. This course is releasable to military students from foreign countries on a case-by-case basis. Foreign countries desiring to enroll students in this course must meet one or more of the following criteria: (1) Own a specific piece of equipment; (2) Have a signed Letter of Intent (LOI); (3) Have a waiver from HQDA; (4) Have U.S. Government (USG) release for training; (5) etc.

Intelligence Analysis of Transnational Operations Course (IATO)

MASL ID No. B129202

Security Clearance: Students in this course do not require a security clearance for:
Unclassified

Design and Development: Western Hemisphere Institute for Security Cooperation 720

Instructor-Provided Support: Western Hemisphere Institute for Security Cooperation 720

POI Course Proponent: U.S. Army Intelligence Center of Excellence 301

Training Evaluation Proponent: Western Hemisphere Institute for Security Cooperation 720

Class Size: Maximum: 30, **Optimum:** 20, **Minimum:** 15

Course Length: Weeks: 6, **Days:** 2, **Hours:** 36

Training Days: 32, **Training Weeks:** 5, **Calendar Type:** 01

Total Academic Hours: 190.8

Purpose: To train selected military officers, noncommissioned officers, and selected security-force agents, at the operational-analyst level in order to enhance students' capacity to evaluate, analyze, and strategize using various analytical techniques in a counter-illicit-trafficking operational environment. Students will focus on critical thinking in order to develop the command's situational awareness and successful exploitation of intelligence during tactical operations while effectively targeting transnational organized crime and organizations.

Phase Scope: The course consists of performance-oriented instruction focused on critical thinking; military decision-making process; COIN intelligence preparation of the battlefield; collection management; site exploitation and biometrics; map reading; operations terms and symbols; and intelligence analysis techniques and procedures. This course prepares students to operate in a joint inter-agency environment. Additional instruction integrates profession of arms, human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society.

Phase Prerequisites: Students should be military, civilian, or security-force personnel in the grade of sergeant first class through major or its civilian equivalent, preferably with prior counter-intelligence experience. A general knowledge of the following computer programs is helpful: Microsoft Word for Windows, PowerPoint, and Excel.

GENERAL:

Rank/Grade: Minimum; Sergeant First Class, Maximum: Major

Current Duty Position/Title: Related to intelligence and counter-narcotics operations

Age: 20-40

Physical-Fitness Level: Minimum

Physical Limitations: Must be capable of conducting daily physical training (PT)



Future Duty Position/Title: Related to counter-drug intelligence analysis

MILITARY:

Education Level: WLC/OBC

Unit of Assignment/Type: Counter-drug unit or analytical cell

Experience Level: See rank requirements

Special Qualifications:

CIVILIAN:

Education Level: High-school graduate

Occupation/Function: N/A

Experience Level: N/A

Special Information: No Data

Phase Remarks: No Data

Foreign Disclosure: FD2 - The materials contained in this course have been reviewed by the course developers in coordination with the USAICoE, Fort Huachuca Foreign-Disclosure Authority. This course is releasable to military students from foreign countries on a case-by-case basis. Foreign countries desiring to enroll students in this course must meet one or more of the following criteria: (1) Own a specific piece of equipment; (2) Have a signed Letter of Intent (LOI); (3) Have a waiver from HQDA; (4) Have U.S. Government (USG) release for training; (5) etc.

End

